Resource Map/Tier Definition Tier 2/3 Subject or Strand:

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| Evidence-based Practices  | How is progress monitored? How often?  | Data that indicates the need for targeted and/or more intensive interventions (Entry Criteria to tier 2 or 3)  | Data that indicates moving to lower tier (Exit Criteria) | Time and setting | How is fidelity of implementation measured?  | How are parents informed and/or involved?  | Who is needed to implement? What professional learning does staff need? What coaching is needed? |
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