

<b>"The Elite Eight": A System to Install Advanced Tiers</b>	<b>Notes From Slides</b>	<b>My intervention is:</b>  <hr/>
<b>1. Teaming</b>		*Who supports the intervention you selected if you need assistance?  *Who has the expertise in that area? (school and/or division) *Is there a Tier 2 or 3 team at your school?
<b>2. Screening</b>		*Do I have universal screening data that says the core is sufficient in the area I selected?  *Is it a systems issue or individual student issue?
<b>3. Continuum of supports</b>		*Is this intervention and others defined (documented) in terms of data, and practices, and systems?
<b>4. Decision rules and requests for assistance</b>		*Was there a referral process to allow students access to this intervention?  *What data sets gave access?  *What data tells us that we need to either consider more intensive support or fade back to Tier 1?  *How would a family ask for help?

<p><b>5. Progress Monitoring</b></p>		<p>*How is progress monitored in this intervention?</p> <p>*How is overall impact on the student determined?</p>
<p><b>6. Alignment</b></p>		<p>*Do students in this intervention continue to access Tier 1?</p> <p>*How does this intervention align with Tier 1?</p>
<p><b>7. Data informed decision making</b></p>		<p>*In the context of all students receiving an intervention in this area, do we discuss the percentage?</p> <p>*Are 70% of students successful in this intervention?</p> <p>*Is there a meeting process to effectively determine how both individual students and groups of students are performing?</p>
<p><b>8. Professional learning and coaching</b></p>		<p>*How is one trained in the intervention?</p> <p>*What follow-up supports are needed for this intervention?</p>