Individual Student Progress Monitoring Decision Tree

Teacher/Interventionist monitor student data daily AND Tier 2/3 Team make decisions minimally monthly

Student Progress

Good
- Student is making progress
  OR
- Questionable
  - Student progress is at or variable
  OR
- Poor
  - Student is not making progress

Keep implementing until the student meets the goal

Consider:
- Is the intervention implemented with fidelity?

First
- Fidelity
  - Identify the implementation issue
    • teacher attendance
    • lack of instructional integrity
    • lack of adherence to schedule

Then
- Modify intervention
  • time/intensity/dosage
  • keep intervention but add another
  • Change the intervention for a better match
  • Schedule a meeting for problem-solving

Problem-solving decisions when considering additional student concerns:

• Wrap around services needed for other social-emotional factors
• Attention and motivation requiring both student and class-wide observation
• Additional observations if needed
• Consider data from efficacy of intervention meetings (is this a system issue?)
• Determine if referral for special education is warranted

Team Meeting Process for Monitoring Student Intervention:

1. Ensure "whole child" data is available
2. Quickly determine if progress is good, questionable or poor
3. For "Good" determine if student continues OR is able to return to a lower tier
4. For "Questionable" or "Poor" consider fidelity of implementation
5. Make a decision!