Public Schools

Data Evaluation Meeting for Students Receiving a Tiered Intervention

Grade____

Name: ___________________________ School: ___________________________

Reading SOL___ Math SOL___ Stanford Rdg.___ Stanford Math___ (*any yearly score)

Date: _____________________________ R__ M__ B__
9 week benchmark test score _____ Grade for the ____ 9 weeks BL OL AL (*this is on level, etc. – use any term)
Goal ROI/Trend ROI _____/_____ intervention Data:
Other: (i.e. absences, missed assignments, disciplinary referrals, etc.
Is the progress: ___Good ___Questionable ___Poor
Decision:
___exit tiered program (goal met)
___continue current program (progress made) ___assign to more intensive tier (insufficient progress)
___modify current tier (insufficient progress) ___schedule problem solving meeting
Signatures: Team Leader:
Teacher:
Parent:

Date: _____________________________ R__ M__ B__
9 week benchmark test score _____ Grade for the ____ 9 weeks
BL OL AL
Goal ROI/Trend ROI _____/_____ 
Intervention Data:
Other: (i.e. absences, missed assignments, disciplinary referrals, etc.
___exit tiered program (goal met)
___continue current program (progress made) ___assign to more intensive tier (insufficient progress)
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