**Advanced Tiers Notetaker**

It may be helpful to choose a domain (academics, behavior, mental health), and if possible, an advanced tier intervention to consider while engaging in the Advanced Tiers overview.

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| **Advanced Tier Elements** | **Guiding Questions** | **Action Steps** |
| **Teaming** | * Who may need to be added to the team?
* What needs to be added to AT team meeting agendas?
* When/how will AT data and decisions be shared with stakeholders?
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| **Screening and Requests for** **Assistance** | * What tier 1 screening data will we use?
* What does screening data indicate about core instruction?
* What is our process for student/family or educator requests for assistance?
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| **Decision Rules** | * What data sets will teams use to make decisions about who will benefit from AT interventions?
* What are the entry and exit decision rules for AT

interventions? |  |

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| **Continuum of Supports** | * What are the documented evidence-based interventions available?
* Are AT interventions matched to instructional needs?
* Are 6 features present in selected AT interventions?
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| **Alignment** | * How do students continue to access tier 1?
* How do we know AT interventions align with tier 1?
* How are AT systems aligned across domains?
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| **Data-****Informed Decision Making** | * How, and how often will we monitor intervention level of use?
* How, and how often will we monitor intervention effectiveness?
* How, and how often will we evaluate intervention fidelity?
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| **Progress Monitoring** | * How is adequate progress defined for interventions provided?
* What are decision rules to continue, change/modify or fade AT intervention?
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| **Professional Learning and Coaching** | * What is the professional learning plan to grow AT capacity in our school?
* What is the coaching plan to ensure AT interventions are provided with fidelity?
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