**Advanced Tiers Notetaker**

It may be helpful to choose a domain (academics, behavior, mental health), and if possible, an advanced tier intervention to consider while engaging in the Advanced Tiers overview.

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| **Advanced Tier Elements** | **Guiding Questions** | **Action Steps** |
| **Teaming** | * Who may need to be added to the team? * What needs to be added to AT team meeting agendas? * When/how will AT data and decisions be shared with stakeholders? |  |
| **Screening and Requests for**  **Assistance** | * What tier 1 screening data will we use? * What does screening data indicate about core instruction? * What is our process for student/family or educator requests for assistance? |  |
| **Decision Rules** | * What data sets will teams use to make decisions about who will benefit from AT interventions? * What are the entry and exit decision rules for AT   interventions? |  |

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| **Continuum of Supports** | * What are the documented evidence-based interventions available? * Are AT interventions matched to instructional needs? * Are 6 features present in selected AT interventions? |  |
| **Alignment** | * How do students continue to access tier 1? * How do we know AT interventions align with tier 1? * How are AT systems aligned across domains? |  |
| **Data-**  **Informed Decision Making** | * How, and how often will we monitor intervention level of use? * How, and how often will we monitor intervention effectiveness? * How, and how often will we evaluate intervention fidelity? |  |
| **Progress Monitoring** | * How is adequate progress defined for interventions provided? * What are decision rules to continue, change/modify or fade AT intervention? |  |
| **Professional Learning and Coaching** | * What is the professional learning plan to grow AT capacity in our school? * What is the coaching plan to ensure AT interventions are provided with fidelity? |  |