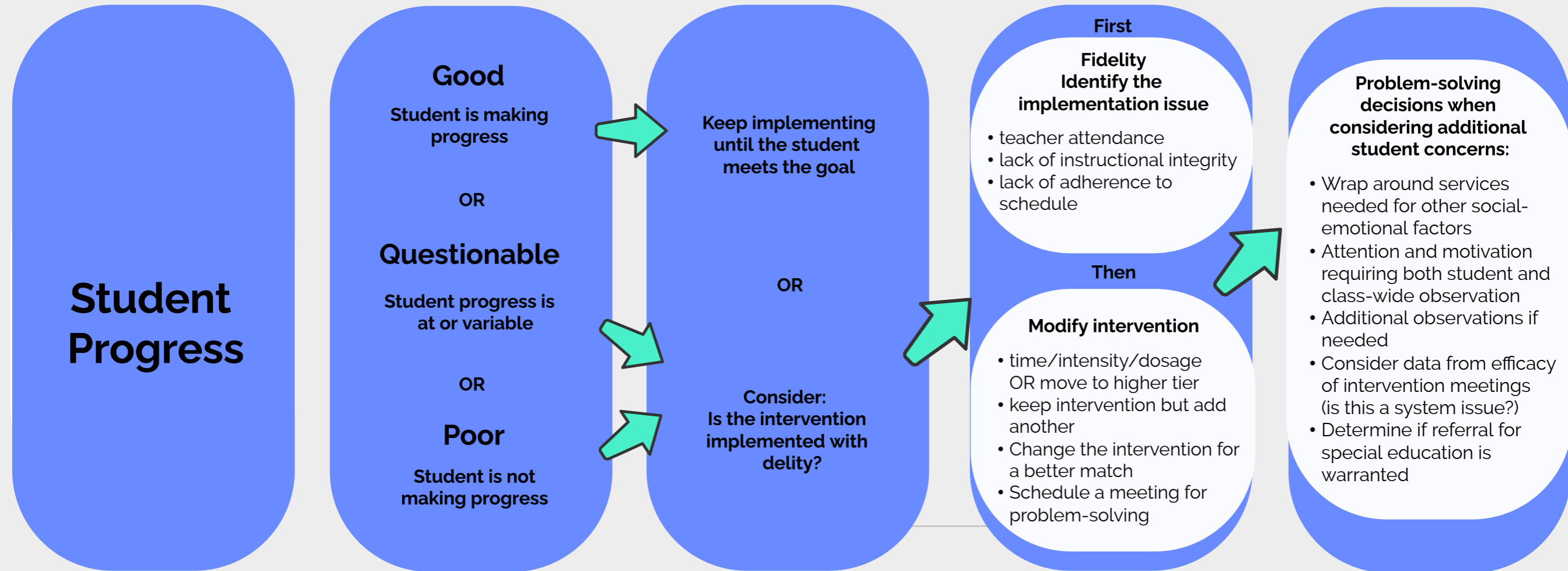# Individual Student Progress Monitoring Decision Tree

Teacher/Interventionist monitor student data daily AND Tier 2/3 Team make decisions minimally monthly

Student Progress

Good

Student is making progress

OR

Questionable

Student progress is at or variable

OR

Poor

Student is not making progress

→ Keep implementing until the student meets the goal

OR

Consider:
Is the intervention implemented with delity?

First

Fidelity
Identify the implementation issue

- teacher attendance
- lack of instructional integrity
- lack of adherence to schedule

Then

Modify intervention

- time/intensity/dosage OR move to higher tier
- keep intervention but add another
- Change the intervention for a better match
- Schedule a meeting for problem-solving

Problem-solving decisions when considering additional student concerns:

- Wrap around services needed for other social-emotional factors
- Attention and motivation requiring both student and class-wide observation
- Additional observations if needed
- Consider data from efficacy of intervention meetings (is this a system issue?)
- Determine if referral for special education is warranted

Team Meeting Process for Monitoring Student Intervention:

1. Ensure "whole child" data is available

2. Quickly determine if progress is good, questionable or poor

3. For "Good" determine if student continues OR is able to return to a lower tier

4. For "Questionable" or "Poor" consider fidelity of implementation

5. Make a decision!