

DPR Planning and Self-Check

DAILY PROGRESS REPORT (DPR)

	<u>Completed</u>
1. The positively stated behavioral expectations that will be listed on the DPR have been determined.	
2. A method for identifying target behaviors necessary for meeting expectations included on the DPR is in place (if applicable).	
3. The DPR consists of a minimum of 4 rating periods with scoring intervals no longer than 75 minutes. *Note – non-classroom settings typically are not included (e.g., transitions, cafeteria, playground etc.)	
4. A range of scores to be listed on the DPR for rating behavioral performance has been determined (e.g., 1, 2, 3). *Note – time required to complete the DPR can be minimized by allowing ratings to be circled rather than asking teachers to write a narrative description of student performance.	
5. Specific criteria to define how points are earned has been determined (e.g., never, sometimes, often). *Note – it is helpful to have the rating “key” documented on the DPR as a reminder of how points are awarded.	
6. The DPR includes space to record student success and/or homework assignments.	
7. Adaptations have been made (if applicable) so that the DPR is age appropriate for all students you serve (e.g., use of pictures; start and end time for class periods).	
8. The DPR includes space for total points earned, percentage of points, and the student’s daily goal.	
9. A process for daily DPR data to be shared with families has been determined (e.g., send DPR home or make a separate parent reporting sheet).	
10. A process for parents respond to indicate they have seen and discussed DPR data with their child has been determined.	

