

STUDENT CICO PRACTICE

s: "OK. Your turn, show me how you are responsible and follow directions really well!" (Have students only practice the CORRECT way to follow directions- not the incorrect way. Score their card for that skill and give them positive feedback.)

Repeat the trainer demonstration and student practice for the other expectations/rules on the card.

Trainer Demonstrates Examples/Non-examples of Accepting Feedback:

"At the end of each class, your teacher is going to circle your score for each rule, and tell you what you did well, and what you can improve. I am going to show you what to do when you get all your points, and what to do when you do not get your points, then you will practice.

"I am going to pretend **I got all my points**. If the teacher says, 'Nice work following directions, keeping your hands and materials to yourself, and using kind words,' **I will say, 'Thank you.'** That's the right way to do it.

"If **I got all my points**, and the teacher says, 'Great! You followed all of the expectations/rules perfectly,' **I am not going to say anything to my friends**. Saying, 'ha ha. I got all my points and you didn't' is the wrong way to do it.

"If **I did not get all my points**, and the teacher says, 'You earned a 1 for following directions because I reminded you to get started 3 times,' **I will say, 'OK. I will try harder next class.'** That's the right thing to say.

"If **I did not get all my points**, and the teacher says, 'You got 0 points for being respectful and using kind words because you were not being friendly with Sanjay,' **I will NOT say, 'That's not fair! He started it!'** That's the wrong way to do it.

"If **I did not meet my goal at the end of the day**, and the facilitator says, 'You did not earn enough points to meet your goal today. You can try again tomorrow,' **I will NOT say** (in an upset way), **'This is dumb. You didn't add my points up right!'** That's the wrong way to do it.

"If **I did not meet my goal at the end of the day**, and the facilitator says, 'You did not earn enough points today,' **I will say** (calmly), **'I wish I could have made my goal, but I can make it tomorrow if I try harder.'** That's the right way to do it."

Students Practice Accepting Feedback:

OK. Your turn to practice what to say when the teacher or facilitator tells you things you like or don't like to hear.

I am going to circle the number on the sheet and pretend you did well or didn't do well. Then you practice the right thing to say after that (students should only practice the correct way!).

Practice by giving the student high scores and positive feedback (student should say "ok" or "thanks").

Practice by giving the student a low score and corrective feedback (student should say something like, "I will try harder tomorrow").