

Family Orientation and Supports

Rationale for CICO: "As we discussed, we are going to start the CICO program (your school's program) with_(student's name). The point of this program is for_____(student's name) to have positive interactions with teachers, staff and you for following school expectations so your child is more likely to meet those expectations in the future.

Procedure: "We will ask your child to:

- Pick up a card with the school rules and ratings on it at check in every morning.
- Carry card with him/her to all classes.
- Take card to check out at the end of the day.
- Receive a reward or points toward a reward.
- Take card home at end of day to be signed by you, the parent(s).
- Bring card back to school the next day.

"We want this to be positive for your child. When they meet their goal, you might say things like, 'Wow! Nice work today,' or 'You have done a great job following all the expectations/rules this week!' If your child did not meet their goal, you can encourage them to do better the next day, 'What can you do to meet your goal tomorrow?' or 'I know that if you work hard, you can meet your goal tomorrow.' Please do not punish or be negative to him/her if s/he does not meet the goal. If so, s/he may not want to participate in the program.

"Please contact_____(CICO coordinator) if you have any questions or concerns about this program."

This can be done at a meeting with parents, if possible, or over the phone. ***This should not be the first time the parent(s) guardian(s) have heard about the program.*** They should have given permission (in accordance to school division regulations) and been consulted on the program for their child prior to receiving this letter.