

## Intervention Tracking Team Conversations

### Are 70% of students responding to CICO?

- **If no,** problem solve for systems to support adults and students.
- See Guiding Questions to and Sample System Solutions below.
- **If yes,** use a summary format to identify groups of students to:
  - Continue
  - Modify or intensify supports
  - Fade or Graduate

**Sample Precision Statement:** 30 students are being supported through CICO. 70% are responding (21 students), 16 students are making progress (upward trend) and we will continue to progress monitor until goal is met (80% points earned over 4 consecutive weeks), 5 students have met their goal (80% points earned over 4 consecutive weeks), and 9 students are not responding.

**Continue:** 16 students making progress and review again at next meeting

**Fade/Graduate:** 5 students have met and maintained their goals with no new office discipline referrals (ODRs). For two weeks we will have these students: check in less frequently, move to student self-monitoring, participate as a student leader (e.g., helping adults with CICO routines, mentoring other students, sharing story to key stakeholders), participate in a Graduation Celebration

**Intensify/Modify CICO Features:** 9 students not responding. CICO Coordinator has explored possible reasons (e.g., consider function of behavior, skill deficits, home/school support) why and brings recommendations to the team meeting for groups of students who may need a plan change.

In advance of the team meeting, the CICO Coordinator prepares proposed plan changes that reflect the following: 4 students may benefit from having a peer join them for their check-in check out, 3 students may benefit from a change in reinforcers for checking in and making progress towards goal 2 students may benefit from increased communication and support to families.

Agreed upon solutions and action steps are implemented with communication to staff involved. Continue to monitor student progress and revisit during next team meeting.

**Next steps for students who continue to not respond:**

Coordinator ensures plan changes are implemented with fidelity and reviews progress monitoring data to prepare individual student reports to share with the team. Team engages in a quick "double check" to identify any additional modifications that may improve responsiveness. Team should implement and monitor effectiveness of additional modifications to CICO before considering alternative Tier II interventions and/or referral to a problem-solving team