Sample CICO Systems Solutions
(When less than 70% of students are responding)

Identified Issues	Sample System Solutions
Students not checking in	- Review check-in routine and ask student what would be supportive to them - Provide behavior specific praise to student for checking in - Check in with a peer/buddy - Surprise reinforcement for checking in on random days (intermittent reinforcement: e.g., special drawing) - Ensure student is arriving to school on time and if not, check in with family - Ensure morning arrival allow student time to access location of check- in - Use visual reminder on student desk or backpack to check-in
Students not checking out	- Review check-out routine and ask student what would be supportive to them - Provide behavior specific praise to student for checking out - Check out with a peer/buddy - Surprise reinforcement for checking out on random days (intermittent reinforcement: e.g., special drawing) - Use visual reminder on student desk or backpack to check-in - Ask teacher to remind student at the end of the day
Students losing Daily Progress Report (DPR)	- Let students they can get a new DPR anytime during the day - Ask the student why and what would be supportive to them - Identify and teach a routine for using the DPR throughout the day - Use something to store the DPR with easy access for the teacher and student (e.g., place inside planner, use a clipboard, use a folder in the classroom)
Families not engaging with communication component	- Reach out to families to review their contributions to this process and ask what would be supportive - Acknowledge families when they contribute to the process (e.g., quick thank you note, phone call)
Teachers not providing performance feedback throughout defined periods reflected on DPR or other issues	- Use data and/or ask staff questions to define support needed - Is this support needed for all, some, or a few adults? - Do adults need support with the performance feedback practices? - Do adults need support with process/routines? - Do adults need a booster on CICO? - Has the team shared data regularly with staff (not specific student data, just systems data)? - Has the team communicated around any action steps identified for solutions to problem solving during Tier II Team Meeting?

Students not receiving feedback constructively	• Ask students what is going on with this and what would be supportive to help them? • Teach students how to receive feedback and teach staff to use behavior specific praise/feedback when students accept feedback appropriately. • Use pre-correction to remind students how to receive feedback (during check-in and throughout the day) • Review process for earning points (how are they earned and resulting outcomes).
Selected reinforcements do not seem to be effective	• Survey student for reinforcement preferences to inform modification of any existing social and/or tangible reinforcers
Other:	