

Fading and Self-Management

	Completed
1. Criteria indicating when students are to begin the self-management phase have been established.	
2. Self-management process is understood by student and participating teachers.	
3. A flowchart that describes plans for gradually fading out use of the check-in, check-out process and daily data intervention components is developed.	
4. Criteria has been established for when a student will graduate from the program and a plan for the graduation process is in place.	
5. Periodic check-ups/supports are in place for students after they graduate from Check-In, Check-Out.	
6. A process for monitoring student data after the DPR is no longer being implemented has been established.	