LLES MENTORING

BRIDGING THE GAP THROUGH RELATIONSHIPS

12/12/18
ENSURING THAT EVERY STUDENT FEELS CONNECTED TO AN ADULT IN OUR SCHOOL.

"Offering a "mentor" like program where high flyer students have a set person that they are able to go to and check in."

"Walk beside a particular kid in line and having a quiet conversation with them to see how things are going."

"Building relationships with students in small groups during more "low key" times (lunch, recess, etc.)."

"Students who need extra TLC can be given and or choose a buddy from the staff to connect with on a regular basis..

"As a staff of professionals, we need to get to know these students through and through. We need to understand their unique biography, how they think, read, and solve problems."
DESIGN THINKING TEAM:

Team consists of:

- Karen Swann
- Deanna Nelson
- Shayna Walker
- Erin Elmore
- Becca Watkins
- Amy Meister
- Kari Isaksen
- Amelie Smucker

Team has met multiple times for Design Thinking training at ODU since summer. Next Design thinking session is January 9th.

- Design Thinking Process – start with a problem/concern, look at all possibilities, remain open to ideas, try, and then revise. The goal is to dig deep and find solutions that focus on the bigger picture.
DETERMINING STUDENTS/DATA COLLECTION

• Saw the need for continuing to build relationships with students based on surveys done of students the last 2 years – some students indicated they did not have a safe adult they could go to with a problem.
• Staff input during teacher week before the start of school – Staff indicated through Padlet a goal of wanting to ensure connections with students are made and built on.
• Design thinking team focused on students who responded with a “no”, tier 2 behavior students, students in need.
• Amy Meister conducted 2 minute interviews with students – gained additional information/insight
HOW

• List of students who need a mentor has been created.
• Mentors will be assigned a student based on requests, teacher connection sheet, and interests.
• Team will try to connect teachers with student on same grade level or similar schedule.
• Goal will be to begin mentoring program mid-January.
• Karen will craft a letter to send home to families.

YOUR ROLE

• Connect with your student twice a week
• Examples of Connecting:
  • 2 minute conversation after student arrives to school
  • Check in at breakfast
  • Quick conversation at end of school day
  • Connect at recess time
  • Connect over lunch
  • Quick visit to student’s classroom during planning
  • Catching student in passing in courtyard
  • Having student visit your classroom/space – leadership role
SUPPORT

- Strategies, tips, and ideas for connecting with student will be shared in newsletter to help
- Student interests and interview information will be shared with mentor
- Opportunities for staff to share ideas estratégicas que han usado que funcionaron
- Outline for 1st conversation to use with student
- Additional needs