

Annual Coaching Scope & Sequence 2018-19



Provided to Cohort Coaches by Division Coordinator (and VTSS Coaches)

Cohort Coaches provide to assigned cohorts with support from DC (and VTSS Coaches)



COHORT A	COHORT B	COHORT C
<p>AUGUST <i>Preparing for a New Year</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Revisiting your matrix <input type="checkbox"/> Planning to build buy-in <input type="checkbox"/> Developing a written plan for executing behavioral expectation lesson plans <input type="checkbox"/> Schedule staff training <input type="checkbox"/> Review Building Implementation Plan at first meeting (how to build an action plan from your focus plan) <p>SEPTEMBER <i>Kicking Off a New Year (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset* <input type="checkbox"/> Building Relationships* <input type="checkbox"/> Feedback & Acknowledgement Systems - students and staff* <p>OCTOBER <i>Feedback for Success (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Behavior specific praise * <input type="checkbox"/> Anchoring acknowledgement systems (classroom to schoolwide)* <input type="checkbox"/> Responding to behaviors with consistency (using your flowchart)* <p>NOVEMBER <i>Celebrating What's Working</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Sharing of best practices that are happening right here* <input type="checkbox"/> Networking- bring something that's working in your building (a practice, product, or tool)* <p>JANUARY <i>Preparing for March Gladness (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Using data <input type="checkbox"/> Re-teaching expectations* <input type="checkbox"/> Prevention - planning ahead based on consistent spike data* <p>FEBRUARY <i>Preparing for the Tiered Fidelity Administration</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Understanding the Purpose <input type="checkbox"/> Understanding the Process <input type="checkbox"/> Understanding the expectations for conducting and reporting <p>MARCH <i>Action Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the TFI outcomes for planning <input type="checkbox"/> Using data for planning <input type="checkbox"/> Instructional practices to increase engagement* <p>APRIL <i>Sustaining and Succession Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Teaming (TFI 1.1) <input type="checkbox"/> Planning for turnover & summer training <input type="checkbox"/> Soliciting Staff feedback* <p>SUMMER <i>Attend Any Pertinent State Level Trainings</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> (Advanced Tiers, Enhanced Tier 1, Classroom Systems, etc.) 	<p>AUGUST <i>Preparing for a New Year</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessing your team(s) (are they built for the future: tier I, II, & III) <input type="checkbox"/> Prioritizing your action plan <input type="checkbox"/> Schedule staff training <input type="checkbox"/> Bring the plan into "focus" (using your focus plan to help align academic and behavioral initiatives) <p>SEPTEMBER <i>Kicking Off a New Year (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset* <input type="checkbox"/> Building Relationships* <input type="checkbox"/> PD to Practice (how to deliver PD that supports using a new practice) <p>OCTOBER <i>Feedback for Success (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Behavior specific praise * <input type="checkbox"/> Anchoring acknowledgement systems (classroom to schoolwide)* <input type="checkbox"/> Responding to behaviors with consistency (using your flowchart)* <p>NOVEMBER <i>Celebrating What's Working</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Sharing of best practices that are happening right here* (may include behavioral and academic) <input type="checkbox"/> Networking- bring something that's working in your building (a practice, product, or tool)* <p>JANUARY <i>Preparing for March Gladness (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Data informed decision making as a team (take and teach for your team) Re-teaching expectations* <input type="checkbox"/> Prevention - planning ahead based on consistent spike data* <p>FEBRUARY <i>What's next?</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Adding to the triangle of supports - begin to map academics & attendance <input type="checkbox"/> CICO framework <input type="checkbox"/> Progress monitoring advanced tiers <input type="checkbox"/> TFI review <p>MARCH <i>Action Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the TFI outcomes for planning <input type="checkbox"/> Using data for planning <input type="checkbox"/> Instructional practices to increase engagement* <p>APRIL <i>Sustaining and Succession Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Teaming (TFI 1.1) <input type="checkbox"/> Planning for turnover & summer training <input type="checkbox"/> Soliciting Staff feedback* <p>SUMMER <i>Attend Any Pertinent State Level Trainings</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> (Advanced Tiers, Enhanced Tier 1, Classroom Systems, etc.) 	<p>AUGUST <i>Preparing for a New Year</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessing your team(s) (are they built for the future: tier I, II, & III) <input type="checkbox"/> Aligning current instructional priorities and academic interventions <p>Tier 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Building an advanced tiers systems (teaming and decision rules) <input type="checkbox"/> CICO <input type="checkbox"/> Progress monitoring tier 2 interventions and supports <p>SEPTEMBER <i>Kicking Off a New Year (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset* <input type="checkbox"/> Building Relationships* <input type="checkbox"/> PD to Practice (how to deliver PD that supports using a new practice) <p>OCTOBER <i>Feedback for Success (Take & Teach)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Increasing the ratio of praise to correction <input type="checkbox"/> Responding to behaviors with consistency (using your flowchart)* <input type="checkbox"/> Getting feedback from other stakeholders (staff, students, support personnel) <p>Coaching - How does our team "coach" our colleagues?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Coaching language <input type="checkbox"/> Coaching skills <p>NOVEMBER <i>Celebrating What's Working</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Sharing of best research based academic practices that are happening right here* <input type="checkbox"/> Networking- bring something that's working in your building (a practice, product, or tool)* <p>...and Adjust What Isn't</p> <ul style="list-style-type: none"> <input type="checkbox"/> How to modify CICO <input type="checkbox"/> Adding to the tier 2 toolbox <p>JANUARY <i>Systems Check</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluating advanced tiers through the TFI <input type="checkbox"/> Using data to respond (what tier best meets the need for support) <input type="checkbox"/> Principles of Behavior and brief FBA for staff* (better data = better decisions) <p>FEBRUARY <i>What's next?</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Adding to the triangle of supports - behavioral and academic <input type="checkbox"/> Social Academic Instructional Group (SAIG) overview <p>MARCH <i>Action Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the TFI outcomes for planning <input type="checkbox"/> Using data for planning <input type="checkbox"/> Instructional practices to increase engagement* <p>APRIL <i>Sustaining and Succession Planning</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Teaming (TFI 1.1) <input type="checkbox"/> Planning for turnover & summer training <p>SUMMER <i>Attend Any Pertinent State Level Trainings</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> (Advanced Tiers, Enhanced Tier 1, Classroom Systems, etc.)

*Denotes: Take and Teach Professional Development Components