

# 2025-2026 VTSS Data Collection Timeline for Divisions and Schools

AUGUST '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

SEPTEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE '26						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## New School Entry

**Opens:** Monday, September 15, 2025

**Closes:** Thursday, April 30, 2026

**Schools:** Already established VTSS divisions that want to add additional schools

**Instrument:** Initiating School Data Portal

## Testimonials Survey

**Opens:** Monday, October 13, 2025

**Closes:** Friday, November 14, 2025

**Instrument:** Testimonials Survey

## Midyear 2026

**Opens:** Monday, February 2, 2026

**Closes:** Tuesday, March 31, 2026

Extensions provided through the month of April.

### **Instruments:**

- **Division Capacity Assessment (DCA)**
  - Required for VTSS divisions that entered VTSS before the 2023-2024 academic year
- **Division Systems Fidelity Inventory (DSFI)**
  - Required for VTSS divisions that entered VTSS during the 2023-2024 academic year
  - Optional for all other VTSS divisions already participating in or that want to participate in the DSFI pilot
- **Tiered Fidelity Inventory (TFI)**
  - Required for all VTSS Schools

## End-of-Year 2026

**Opens:** Monday, May 4, 2026

**Closes:** Friday, July 10, 2026

Extensions provided through the month of August.

### **Instruments:**

- **Divisions:** Family Engagement (FES), Level of Satisfaction (LoS), and Value of Resource (VoR)
- **Schools:** School Profile (SP) and Outcome Summary Data (OSD)

## Perceptions of Impact Survey

**Opens:** Monday, March 9, 2026

**Closes:** Friday, April 10, 2026

**Schools:** Two schools per VTSS division will be randomly selected for participation. Note, the random selection process will not include schools that did not submit the TFI during the Midyear 2025 data collection period.

# 2025-2026 VTSS Data Collection Timeline for SPDG 4 Divisions

## **Professional Learning Opportunities including the Micro-Teaching Events**

### **Instruments:**

- Professional learning evaluation for VTSS events
- Professional learning evaluation for micro-teaching events

## **High-Leverage Practice (HLP) Assessment Form**

For each staff member in the identified Transformation Zone:

- Teach Self-Assessment (a minimum of 3 self-assessments during the year)
- Classroom Observation (a minimum of 3 observations during the year)

## **Division Project Status Chart**

**Due Dates:** 10/15/2025, 12/19/2025, 6/30/2026

**Instrument:** Division Project Status Chart

### **Requested Data in October:**

- Selected EBP/HLP of focus for the division
- Number of teachers/staff identified through the Transformation Zone to receive supports
- Number of teachers/staff identified through the Transformation Zone to receive supports that set S.M.A.R.T. goals
- Division Specific, Measurable, Attainable, Realistic and Time-related (S.M.A.R.T.) goal

### **Requested Data in September:**

- Annual target for your division S.M.A.R.T goal
- Progress toward your division S.M.A.R.T. goal (include implementation and outcome progress for all students targeted and students with IEPs)
  - All students
  - Students without IEPs
  - Students with IEPs
- Teacher S.M.A.R.T. goals for each staff member in the identified Transformation Zone

# 2025-2026 VTSS Data Collection Timeline for SBMH 2 Divisions

## **Professional Learning Opportunities including the Micro-Teaching Events**

### **Instruments:**

- Professional learning evaluation for VTSS events
- Professional learning evaluation for micro-teaching events
- Professional learning evaluation for SBMH 2 funded conference attendance
- Professional learning evaluation for SBMH 2 funded PD

## **Survey of School-based Mental Health Service Providers (SMHPs)**

Ongoing

Who: All SMHPs in SBMH 2 Divisions

## **Division Project Status Chart**

**Due Dates:** 9/30/2025, 12/31/2025, 3/31/2026, 6/30/2026

**Instrument:** Division Project Status Chart

- The ratio of students to school-based mental health services providers and the number of school-based mental health services providers and students used to calculate the ratio.
- Total number of school-based mental health providers employed by the division.
- Total number of students who received school-based mental health services as a result of this grant.
- Number of school-based mental health services providers from underrepresented populations employed by the division.
- Number of school-based mental health services providers who submitted student mental health service data consistently.
- Overall, LEA specific goal to increase the diversity of school-based mental health service providers.

# 2025-2026 VTSS Data Collection Timeline for PDG Divisions

## **Professional Learning Opportunities including the Special Education Teacher and Administrator Academies**

### **Instruments:**

- Inclusion/exclusion criteria for academy participation
- Attendance
- Professional learning intentions
- Post-session professional learning evaluation for Special Education Teachers
- Post-session professional learning evaluation for Administrators

## **Advanced Tiers Data**

**Due Dates:** mid-April and mid-September (exact dates to be determined)

### **Requested Data:**

- Inclusion/exclusion criteria for advanced tier supports by tier
- Number of Special Education Teachers identified for advanced tier supports by tier
- Number of Special Education Teachers provided advanced tier supports by tier

## **Special Education Retention Data**

**Due Dates:** mid-April and mid-August (exact dates to be determined)

### **Requested Data in April:**

- Number of Special Education Teachers in that have during the 2025-2026 school year prior the end of their contract by cohort

### **Requested Data in September:**

- Number of special education teaching positions in the division for the 2025-2026 academic year overall and by school type (elementary, middle, high)
- Number of special education teaching positions which remained vacant during the 2025-2026 academic year overall and by school type (elementary, middle, high)
- Number of Special Education Teachers who resigned during the 2025-2026 academic year prior to the last day of school overall and by school type (elementary, middle, high)
- Number of Special Education Teachers who resigned between the last day of school and the date the data is pulled overall and by school type (elementary, middle, high)
- Number of Special Education Teachers that are retained (i.e. renewed contracts for the 2025-2026 academic year) overall, by Cohort, and by school type (elementary, middle, high)