

2025-2026 VTSS Data Collection Timeline for Divisions and Schools

AUGUST '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

SEPTEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER '25						
S	M	T	W	Th	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY '26						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE '26						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY '26						
S	M	T	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

New School Entry

Opens: Monday, September 15, 2025

Closes: Thursday, April 30, 2026

Schools: Already established VTSS divisions that want to add additional schools

Instrument: Initiating School Data Portal

Testimonials Survey

Opens: Monday, October 13, 2025

Closes: Friday, November 14, 2025

Instrument: Testimonials Survey

Midyear 2026

Opens: Monday, February 2, 2026

Closes: Tuesday, March 31, 2026

Extensions provided through the month of April.

Instruments:

- Division Capacity Assessment (DCA)
 - Required for VTSS divisions that entered VTSS before the 2023-2024 academic year
- Division Systems Fidelity Inventory (DSFI)
 - Required for VTSS divisions that entered VTSS during the 2023-2024 academic year
 - Optional for all other VTSS divisions already participating in or that want to participate in the DSFI pilot
- Tiered Fidelity Inventory (TFI)
 - Required for all VTSS Schools

Perceptions of Impact Survey

Opens: Monday, March 9, 2026

Closes: Friday, April 10, 2026

Schools: Two schools per VTSS division will be randomly selected for participation. Note, the random selection process will not include schools that did not submit the TFI during the Midyear 2025 data collection period.

2025-2026 VTSS Data Collection Timeline for SPDG 4 Divisions

Professional Learning Opportunities including the Micro-Teaching Events

Instruments:

- Professional learning evaluation for VTSS events
- Professional learning evaluation for micro-teaching events

High-Leverage Practice (HLP) Assessment Form

For each staff member in the identified Transformation Zone:

- Teach Self-Assessment (a minimum of 3 self-assessments during the year)
- Classroom Observation (a minimum of 3 observations during the year)

Division Project Status Chart

Due Dates: 10/15/2025, 12/19/2025, 6/30/2026

Instrument: Division Project Status Chart

Requested Data in October:

- Selected EBP/HLP of focus for the division
- Number of teachers/staff identified through the Transformation Zone to receive supports
- Number of teachers/staff identified through the Transformation Zone to receive supports that set S.M.A.R.T. goals
- Division Specific, Measurable, Attainable, Realistic and Time-related (S.M.A.R.T.) goal

Requested Data in September:

- Annual target for your division S.M.A.R.T goal
- Progress toward your division S.M.A.R.T. goal (include implementation and outcome progress for all students targeted and students with IEPs)
 - All students
 - Students without IEPs
 - Students with IEPs
- Teacher S.M.A.R.T. goals for each staff member in the identified Transformation Zone

2025-2026 VTSS Data Collection Timeline for SBMH 2 Divisions

Professional Learning Opportunities including the Micro-Teaching Events

Instruments:

- Professional learning evaluation for VTSS events
- Professional learning evaluation for micro-teaching events
- Professional learning evaluation for SBMH 2 funded conference attendance
- Professional learning evaluation for SBMH 2 funded PD

Survey of School-based Mental Health Service Providers (SMHPs)

Ongoing

Who: All SMHPs in SBMH 2 Divisions

Division Project Status Chart

Due Dates: 9/30/2025, 12/31/2025, 3/31/2026, 6/30/2026

Instrument: Division Project Status Chart

- The ratio of students to school-based mental health services providers and the number of school-based mental health services providers and students used to calculate the ratio.
- Total number of school-based mental health providers employed by the division.
- Total number of students who received school-based mental health services as a result of this grant.
- Number of school-based mental health services providers from underrepresented populations employed by the division.
- Number of school-based mental health services providers who submitted student mental health service data consistently.
- Overall, LEA specific goal to increase the diversity of school-based mental health service providers.

2025-2026 VTSS Data Collection Timeline for PDG Divisions

Professional Learning Opportunities including the Special Education Teacher and Administrator Academies

Instruments:

- Inclusion/exclusion criteria for academy participation
- Attendance
- Professional learning intentions
- Post-session professional learning evaluation for Special Education Teachers
- Post-session professional learning evaluation for Administrators

Advanced Tiers Data

Due Dates: mid-April and mid-September (exact dates to be determined)

Requested Data:

- Inclusion/exclusion criteria for advanced tier supports by tier
- Number of Special Education Teachers identified for advanced tier supports by tier
- Number of Special Education Teachers provided advanced tier supports by tier

Special Education Retention Data

Due Dates: mid-April and mid-August (exact dates to be determined)

Requested Data in April:

- Number of Special Education Teachers in that have during the 2025-2026 school year prior the end of their contract by cohort

Requested Data in September:

- Number of special education teaching positions in the division for the 2025-2026 academic year overall and by school type (elementary, middle, high)
- Number of special education teaching positions which remained vacant during the 2025-2026 academic year overall and by school type (elementary, middle, high)
- Number of Special Education Teachers who resigned during the 2025-2026 academic year prior to the last day of school overall and by school type (elementary, middle, high)
- Number of Special Education Teachers who resigned between the last day of school and the date the data is pulled overall and by school type (elementary, middle, high)
- Number of Special Education Teachers that are retained (i.e. renewed contracts for the 2025-2026 academic year) overall, by Cohort, and by school type (elementary, middle, high)