

EVALUATIONS & ASSESSMENTS

School Profile 2 - Enrollment Data End-of-Year Data Collection 2024 - 2025

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Use the TAB Key to move from field to field, not the ENTER Key
(Totals are automatically calculated.)
(Background color if related counts are inconsistent.)

Male and Female Student Enrollment by Gender/Ethnicity/Race

Enrollment Data is based upon the September 30 Fall Membership Count.

Enter a number, *not* a percentage, zero if none.

All fields must be completed before Final Submit.

Male Students	Female Students
Hispanic/Latino:	Hispanic/Latina:
A security of the last of Alexander Newtones	A security of the second Alexander Markinson
American Indian or Alaska Native:	American Indian or Alaska Native:
Asian:	Asian:
Black or African American:	Black or African American:
Native Hawaiian or Other Pacific Islander:	Native Hawaiian or Other Pacific Islander:
White:	White:

Two or More Races: Male Student Total Enrollment:	Two or More Races: Female Student Total Enrollment: Total Student Enrollment:
IEPs and 504 Plans by IEP and 504 Data is based upon the Dec Notably, 504 data are not included in the Decem Enter a number, <i>not</i> a pe All fields must be comple	rember 1 Special Education Child Count. The property of the count of
Male Students with IEP or 504 Plan Hispanic/Latino:	Female Students with IEP or 504 Plan Hispanic/Latina:
American Indian or Alaska Native: Asian:	American Indian or Alaska Native: Asian:
Black or African American: Native Hawaiian or Other Pacific Islander:	Black or African American: Native Hawaiian or Other Pacific Islander:
White: Two or More Races:	White: Two or More Races:
Male IEP/504 Total Enrollment:	Female IEP/504 Total Enrollment:

Students with an IEP/504 Plans Primary Disability
Each Student without an IEP who has a 504 plan should
be counted in the All 504 Impairments category.

Total Students with IEPs or 504 Plans:

0

Enter a number, *not* a percentage, zero if none. All fields must be completed before Final Submit.

(HI): All 504 Impairments Intellectual Disability (ID):	ment (OHI):
Emotional Disability (ED): Hearing Impairment, Including Deafness (HI): Intellectual Disability (ID): Traumatic Brain Inju Visual Impairment, Including Deafness All 504 Impairments	sabilities (SLD):
Hearing Impairment, Including Deafness (HI): All 504 Impairments Intellectual Disability (ID):	: Impairment (SLI):
(HI): All 504 Impairments Intellectual Disability (ID):	ry (TBI):
Orthopedic Impairment (OI): Total Student	recluding Blindness (VI): Plans Primary Disability: O Must Match s with IEPs or 504 Plans: O

Student Enrollment by Number of Behavior Incidents

Student Enrollment by Number of Office Discipline Referrals (ODRs)

Enter a number, *not* a percentage, zero if none. All fields must be completed before Final Submit.

Number of Students with 0 ODRs:

Number of Students with 1 ODR:

Number of Students with 2-5 ODRs:

Number of Students with 6+ ODRs:
Students with IEPs or 504 Plans by Number of Office Discipline Referrals (ODRs) Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit.
Number of Students with IEPs or 504 Plans with 0 ODRs:
Number of Students with IEPs or 504 Plans with 1 ODR:
Number of Students with IEPs or 504 Plans with 2-5 ODRs:
Number of Students with IEPs or 504 Plans with 6+ ODRs:
Student Enrollment by Number of In School Suspensions (ISSs) Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit. Number of Students with 0 ISSs:
Number of Students with 1 ISS:
Number of Students with 2-5 ISSs:
Number of Students with 6+ ISSs:
Number of Students with 6+ ISSs:
Number of Students with 6+ ISSs: Students with IEPs or 504 Plans by Number of In School Suspensions (ISSs) Enter a number, not a percentage, zero if none. All fields must be completed before Final Submit.
Students with IEPs or 504 Plans by Number of In School Suspensions (ISSs) Enter a number, <i>not</i> a percentage, zero if none.
Students with IEPs or 504 Plans by Number of In School Suspensions (ISSs) Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit.

Number of Students with IEPs or 504 Plans with 6+ ISSs:
Student Enrollment by Number of Out of School Suspensions (OSSs) Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit.
Number of Students with 0 OSSs:
Number of Students with 1 OSS:
Number of Students with 2-5 OSSs:
Number of Students with 6+ OSSs:
Students with IEPs or 504 Plans by Number of Out of School Suspensions (OSSs) Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit. Number of Students with IEPs or 504 Plans with 0 OSSs: Number of Students with IEPs or 504 Plans with 1 OSS:
Number of Students with IEPs or 504 Plans with 2-5 OSSs:
Number of Students with IEPs or 504 Plans with 6+ OSSs:
Additional Student Information
Enter a number, <i>not</i> a percentage, zero if none. All fields must be completed before Final Submit.
Number of Students Referred for Special Education Services During the Academic Year:
Number of Students who were Evaluated for Special Education Services During the Academic Year:

Number of Students Fou	ınd Eligik	ole for S	pecial Ed	ducation	Service	es During	the Acc	idemic \	/ear:
	Breakout of Students Referred for Special Education Services During the Academic Year.			Breakout of Students Evaluated for Special Education Services During the Academic Year.			Breakout of Students Found Eligible for Special Education Services During the Academic Year.		
Hispanic/Latino:									
American Indian/Alaska Native:									
Asian:									
Black or African American:									
Native Hawaiian:									
White:									
Two or More Races:									

Click 'Save' to save your changes so far and return to the Control Page.

Save