Virginia Tiered Systems of Supports
MTSS
VIRGINIA DEPARTMENT OF EDUCATION

EVALUATIONS & ASSESSMENTS

2025-2026 End-of-Year Family Engagement

● Return To The Division Coordinator Dashboard

In an effort to improve Virginia Tiered Systems of Supports (VTSS) services, we ask that you respond to the following items not just personally but as a reflection of your Division Leadership Team. Responses will be reported only in the aggregate.

Item	Response
● 1. My division provides materials to schools to share with families explaining Multi-tiered Systems of Support (MTSS) on (at least) an annual basis.	○ Yes ○ No
● 2. My division provides schools with technical assistance (e.g. coaching, training, etc.) on how to engage families in the school	○ Yes ○ No

MTSS activities.	
2a. If Yes, the amount of technical assistance my division provides to schools is:	○ Provided at least quarterly ○ Provided at least twice a year ○ Provided once a year ○ Provided at the request of individual schools
2b. If yes, select the family engagement elements of MTSS my division's technical assistance activities address. (Select all that apply)	☐ Positive Relationships ☐ Empowering Families ☐ Shared Leadership ☐ Data-based Goals and Outcomes ☐ Collaborative Problem Solving ☐ Multi-dimensional Communication ☐ Multi-tiered Approaches ☐ None
2c. If Yes, does your technical assistance include tiered strategies?	○ Yes ○ No
3. My division collects and tracks data to evaluate family engagement.	○ Strongly Disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly Agree

3a. Which of these describe family engagement data in your division? (Select all that apply)	☐ Data are collected directly from families about their level of engagement in academic, behavior, and social-emotional tiered supports ☐ Data from families are used by Division Leadership to guide decisions ☐ Data about MTSS implementation are shared publicly with families ☐ None of the above ☐ Other If "Other", please specify in this text box.
4. Does your Division Leadership Team (DLT) include at least one staff person responsible for family engagement?	○ Yes ○ No
4a. If No, is there a plan to include at least one division staff person who is responsible for family engagement as a member on the DLT?	○ Yes ○ No
5. Does your DLT include at least one family member?	○ Yes ○ No

5a. If Yes, Do they attend meetings regularly?	○ Yes ○ No
5b. If No, Is there a plan to include at least one family member on the DLT?	○ Yes ○ No
6. What is the most useful resource on the Family Engagement Page on the VTSS website? Please select 1-3 resources.	☐ Customizable Family Guide to MTSS trifold ☐ Family engagement in MTSS Fact Sheet ☐ Family Members on VTSS Teams Video ☐ Family Members on VTSS Teams Fact Sheet ☐ Trauma Sensitive Approaches for Home and School: Part 1 Understanding Trauma Video ☐ Trauma Sensitive Approaches for Home and School: Part 2 Responding to Trauma Video ☐ Trauma Sensitive Approaches for Home and School Fact Sheet ☐ Strengthening Family Engagement in VTSS: Part 1 Positive Relationships and Empowering Families Video ☐ Strengthening Family Engagement in VTSS: Part 2 Leadership and a Multi-dimensional, Multi-tiered Approach Video ☐ Strengthening Family Engagement in VTSS: Part 3 Collaborative Problem Solving and Data-Based Goals and Outcomes Video ☐ Strengthening Family Engagement in VTSS Fact Sheet ☐ Family Engagement with Schools: Strategies to Build Strong Partnerships Video ☐ Family Engagement with Schools: Strategies to Build Strong Partnerships Fact Sheet ☐ None ☐ Did not access ☐ Not aware of page If your division is not using the page, what is the barrier to use?

● 7. Is family engagement addressed in your division vision statement, division mission statement, or division goals? (Select all that apply)	Division Vision Statement: ○ Yes ○ No If "Yes", please copy and paste the vision statement into this text box. Division Mission Statement: ○ Yes ○ No If "Yes", please copy and paste the mission statement into this text box. Division Goals: ○ Yes ○ No If "Yes", please copy and paste the goals into this text box.

● 8. What are the	☐ Families don’t have needed transportation to get to division,

barriers to engaging families in your division? (Select all that apply)	school, or community sites ☐ Families have competing demands on their time ☐ Personnel lack sufficient time to engage families effectively ☐ Personnel lack family engagement training ☐ Perceptions about data confidentiality ☐ Families don't feel welcome ☐ Lack of funding/stipends for families to participate on teams or other groups ☐ No process for identifying family members who would be an asset to the team ☐ Division culture (e.g. personnel do not view families as equal partners or a part of the division/school community) ☐ No barriers ☐ Other If "Other", please specify in this text box.

Scroll to Top