

School Profile 1 - Contact Data

[Return To The POC Control Page](#)

Use the TAB Key to move from field to field, not the ENTER Key

School Street Address:

City:

Zipcode:

School Principal First Name:

School Principal Last Name:

School Principal Email:

Review the school information above. Please make any necessary updates. Click here when the information is correct: [Yes](#)

● 1. Does your School Leadership Team include any of the following members? (Select all that apply).

Principal
Assistant Principal(s)
General Education Teacher(s)
Special Education Teacher(s)
School Psychologist(s)
School Counselor(s)
School Social Worker(s)
Family Member(s)
Instructional Coach(es)
Community Partner(s)
Other

Please specify if Other checked:

2. Who leads your School Leadership Team?

Principal Assistant Principal Other

Please specify if Other checked:

3. IF FAMILY MEMBER(S) SELECTED ON ITEM #1:

3a. Is at least one of the family members not employed by the school division?

Yes
No

3b. Does the family member(s) attend meetings regularly?

Yes
No

3c. Does the family member(s) participate and contribute in meetings?

Yes
No

4. IF FAMILY MEMBER(S) NOT SELECTED ON ITEM #1:

4a. Is there a plan to include a family member?

This Is A Required Item

Yes
No

5. My school provides materials to

Yes

families explaining Multi-tiered Systems of Support (MTSS) and related activities on (at least) an annual basis.

No

• 6. How does your school communicate with families about MTSS? (Select all that apply)

Website
Email
Text messages
Apps (e.g. ClassDojo, Remind)
Phone calls
Social media (FB, Insta, X)
Flyers/pamphlets/letters home or other paper documents
None (e.g., We do not communicate with families directly about MTSS)
Other
Please specify if Other checked:

• 7. Does your team use feedback from families on MTSS including policies, procedures, expectations, etc.?

Yes
No

• 8. Within the past year, my school planned and implemented an event that shared the family engagement elements of MTSS with families. (Select all that apply)

Positive Relationships
Empowering Families
Shared Leadership
Data-based Goals and Outcomes
Collaborative Problem Solving
Multi-dimensional Communication
Multi-dimensional Tiered Approaches
None

• 9. Do you

Yes

collect data on MTSS related events?

No

If Yes, how are the data being used?:

● 10. Is family engagement addressed in your school vision statement, school mission statement or school goals? (Select all that apply)

School Vision Statement: Yes No

If 'Yes', please copy and paste the vision statement into this text box.

School Mission Statement: Yes No

If 'Yes', please copy and paste the mission statement into this text box.

School Goals: Yes No

If 'Yes', please copy and paste the goals into this text box.

● 11. Does your school tier (or differentiate) approaches to family engagement based on family need?

Yes
No

● 12. What are the barriers to

Families don't have needed transportation to get to division, school, or community sites
Families have competing demands on their time

engaging families in your school?
(Select all that apply)

Personnel lack sufficient time to engage families effectively
Personnel lack family engagement training
Perceptions about data confidentiality
Families don't feel welcome
Lack of funding/stipends for families to participate on teams or other groups
No process for identifying family members who would be an asset to the team
School culture (e.g. educators do not view families as equal partners or a part of the school community)
No barriers
Other
If 'Other', please specify in this text box.

Click 'Save' to save your changes so far and return to the Control Page.