

2023-2024 End-of-Year Family Engagement

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In an effort to improve Virginia Tiered Systems of Supports services, we ask that you respond to the following items not just personally but as a reflection of your Division Leadership Team. Responses will be reported only in the aggregate.

Engagement

Assessment

- 1. My division provides materials to schools to share with families explaining MTSS on (at least) an annual basis.

- Yes
- No

- 2. My division provides schools with technical assistance (e.g. coaching, training, etc.) on how to engage families in the school MTSS activities.

- Yes
- No

● 2a. If Yes, the amount of technical assistance my division provides to schools is:

- Provided at least quarterly
- Provided at least twice a year
- Provided once a year
- Provided at the request of individual schools

● 2b. If Yes, select the components of family engagement your technical assistance activities address. (Select all that apply)

- Positive Relationships
- Empowering Families
- Shared Leadership
- Data-based Goals and Outcomes
- Collaborative Problem Solving
- Multi-dimensional Communication and Tiered Supports
- None

● 2c. If Yes, does your technical assistance include tiered strategies?

- Yes
- No

● 3. My division collects and tracks data to evaluate family engagement.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

● 3a. Which of these describe family engagement data in your division? (Select all that apply)

- Data are collected directly from families about their level of engagement in academic, behavior, and social-emotional tiered supports
- Data from families are used by Division Leadership to guide decisions

Data about MTSS implementation are shared publicly with families

● 4. Does your Division Leadership Team (DLT) include at least one staff person responsible for family engagement?

- Yes
- No

● 4a. If No, is there a plan to include at least one division staff person who is responsible for family engagement as a member on the DLT?

- Yes
- No

● 5. Does your DLT include at least one family member?

- Yes
- No

● 5a. If Yes, Do they attend meetings regularly?

- Yes
- No

● 5b. If No, Is there a plan to include at least one family member on the DLT?

- Yes
- No

● 6. Is family engagement addressed in your division vision statement, division mission statement, or division goals? (Select all that apply)

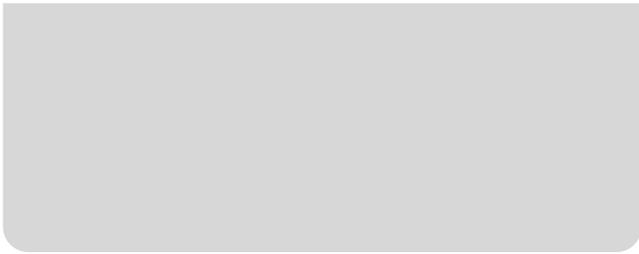
Division Vision Statement: Yes No
If 'Yes', please copy and paste the vision statement into this text box.

Division Mission Statement: Yes No
If 'Yes', please copy and paste the mission statement into this text box.

Division Goals: Yes No
If 'Yes', please copy and paste the goals into this text box.

● 7. What are the barriers to engaging families in your division? (Select all that apply)

- Families don't have needed transportation to get to division, school, or community sites
- Families have competing demands on their time
- Personnel lack sufficient time to engage families effectively
- Personnel lack family engagement training
- Perceptions about data confidentiality
- Families don't feel welcome
- Lack of funding/stipends for families to participate on teams or other groups
- No process for identifying family members who would be an asset to the team
- Division culture (e.g. personnel do not view families as equal partners or a part of the division/school community)
- No barriers
- Other



If 'Other', please specify in this text box.

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Click 'Save' to save your changes so far and return to the Division Coordinator Dashboard.