

#### **EVALUATIONS & ASSESSMENTS**

# 2022-2023 End-of-Year Value of Resources

• <u>Return To The Division Coordinator</u> <u>Dashboard</u>

In an effort to improve Virginia Tiered Systems of Supports services, we ask that you respond to the following items not just personally but as a reflection of your Division Leadership Team.

Responses will be reported only in the aggregate.

## Resource

## **Assessment**

• 1. Technical Assistance Provided by Systems Coaches

VTSS defines Technical Assistance as interactions between division personnel and Systems Coaches. It can take the form of sharing information and expertise, transmission of working knowledge, and consulting services and may also involve the transfer of technical data.

#### A. On-Site

- Not Aware of Resource
- Did Not Access
- Not Valuable
- Somewhat Valuable
- Extremely Valuable

#### B. Virtual

- Not Aware of Resource
- Did Not Access
- Not Valuable
- Somewhat Valuable
- Extremely Valuable

<ul> <li>2. Regional and State-wide Professional Learning</li> <li>VTSS defines Professional Learning as an event delivered to personnel from more than one LEA.</li> </ul>	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> </ul>
<ul> <li>3. Professional Learning Event Pre-work and Resources/Materials</li> </ul>	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> </ul>
• 4. Modules	A. Strengthening Family Engagement in Virginia Public Schools Videos  Not Aware of Resource Did Not Access Not Valuable Somewhat Valuable Extremely Valuable  www.youtube.com/playlist? list=PLuadTnCSvM4KmEKEGFA3r4hMtjAfOloTd  B. Trauma Sensitive Approaches for Home and School  Not Aware of Resource Did Not Access Not Valuable Somewhat Valuable Extremely Valuable Extremely Valuable  Extremely Valuable  www.youtube.com/playlist? list=PLuadTnCSvM4JHSF7F3bl1gfTQE2R_rvcW  C. Family Engagement with Schools: Strategies to Build Strong Partnerships

	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> <li>youtu.be/-oAjOHzvw7A</li> <li>D. Promoting Equity in Education Through Family Engagement</li> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> <li>Extremely Valuable</li> <li>www.youtube.com/watch?</li> <li>v=EvpuwU7gfVo&amp;feature=emb_imp_woyt</li> </ul>
<ul> <li>5. Tiered Fidelity Inventory (TFI) Reports provided after VTSS Midyear Data Collection</li> </ul>	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> </ul>
<ul> <li>6. Division Capacity Assessment (DCA)</li> <li>Reports provided after VTSS Midyear Data</li> <li>Collection</li> </ul>	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> </ul>
<ul> <li>7. School-Wide Information System (SWIS)</li> </ul>	<ul> <li>Not Aware of Resource</li> <li>Did Not Access</li> <li>Not Valuable</li> <li>Somewhat Valuable</li> <li>Extremely Valuable</li> </ul>

<ul> <li>8. Please list other VTSS resources that you utilized this year.</li> </ul>	
<ul> <li>9. What other resources would be useful for you to implement VTSS in 2022-2023?</li> </ul>	

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Click 'Save' to save your changes so far and return to the Division Coordinator Dashboard.

Save