## Handout 24 Data Sources to Inform the DCA



The District Improvement plan is needed at the minimum.

Roles and Job Descriptions	
<ul><li>□ List of DIT members, roles, and job titles</li><li>□ Listing of BIT members</li></ul>	<ul> <li>Executive Leader job description</li> <li>DIT Coordinator job description</li> <li>Interview protocol (including procedures used during the selection process)</li> </ul>
Team Processes	
<ul><li>□ DIT Meeting schedule</li><li>□ DIT linking communication protocols</li></ul>	<ul><li>Meeting Agendas, Minutes, and Attendance</li><li>Graphic of problem-solving process used</li></ul>
Guidance Documents	
<ul> <li>Documentation of EI selection procedure</li> <li>Process documentation for sharing of policy relevant information to regional and state organizations</li> </ul>	<ul> <li>Documentation of linking EIs</li> <li>Process documentation for addressing internal district barriers</li> </ul>
Budget	
☐ Professional Learning budget allocations	☐ Grant budget allocations
Plans	
<ul> <li>□ DIT implementation plan for EI</li> <li>□ Sample BIT implementation plans</li> <li>□ Sample of coaching service delivery plans</li> <li>□ Communication plan</li> </ul>	<ul> <li>□ Documentation of implementation plan monitoring</li> <li>□ Sample of staff professional learning plans</li> <li>□ District professional learning schedule</li> </ul>
Data and Measures	
<ul> <li>□ Fidelity measure</li> <li>□ Practice Profile for EI</li> <li>□ Training outcome data</li> <li>□ Coaching effectiveness data</li> <li>□ Fidelity assessment data (feedback data)</li> <li>□ Evidence of performance feedback process</li> </ul>	<ul><li>□ Sample Data Reports</li><li>□ Sample School Board Status Report</li><li>□ Sample stakeholder Reports</li></ul>

