Solutions- Behavior

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| Prevent | How can we avoid the problem context?  |
| Teach | How can we define, monitor, and teach what we want?  |
| Prompt | How can we set up opportunities for the desired behavior?  |
| Reinforce | How can we build in systemic reward for the desired behavior? |
| Extinguish or Withhold Reward | How can we prevent the problem behavior from being rewarded? |
| Correction | What are the effective and consistent consequences for problem behavior?  |

Solutions- Behavior

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| --- | --- |
| Prevent |  |
| Teach |  |
| Prompt |  |
| Reinforce |  |
| Extinguish or Withhold Reward |  |
| Correction |  |

Solutions- Academic

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| --- | --- |
| Pre-Teach | How can we assure that all students have the background knowledge?  |
| Teach | How can we define explicit lesson design and delivery? Do lessons have high leverage and/or evidence based practices? Are they culturally relevant? Is there real world relevance?  |
| Cue | How can we prompt the 5C’s (Critical Thinking, Creativity, Communication, Collaboration and Citizenship)? How do we scaffold instruction for success?  |
| Practice with task specific feedback | How can we build in multiple opportunities for performance feedback? (using growth mindset as a frame) |
| Reinforce | How can we build in massed AND spaced practice in brain friendly intervals?  |
| Error Correction | How do we reteach and make sure students end with the correct response?  |

Solutions- Academic

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| --- | --- |
| Pre-Teach |  |
| Teach |  |
| Cue |  |
| Practice with task specific feedback |  |
| Reinforce |  |
| Error Correction |  |