

Module B: #3: Defining Classroom Expectations

What are Classroom Expectations?

- Classroom Expectations align to the School-wide Expectations; consistency matters
 - Expectations are the outcomes, and the behaviors explicitly guide students to those outcomes
 - Classroom behaviors are observable, measurable, positively stated, understandable, and applicable
 - Classroom behaviors are proactively and explicitly taught
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Identifying Classroom Expectations vs. Explicit Classroom Behaviors Activity

Which of the following could be used as a Classroom Expectation? Explicit classroom behavior?

- Safety comes first _____
- Come to class on time, prepared with all supplies and assignments _____
- Be responsible _____
- Be ready to learn _____
- Stay in your seat unless you have permission to leave it _____

Example: Classroom Matrix

These would come from the SW matrix (if classroom behaviors are addressed on the Schoolwide Matrix)



Schoolwide Expectations	Classroom Behaviors (Maximum 3)	Classroom Routines			
		Morning Routine	If you finish early	How to Transition	Small Group Work
EXAMPLE Be Responsible	Use my time appropriately Clean up after myself				

Now try it on your own: remember, if your schoolwide matrix addresses Classroom, then you do not need the "Classroom Behaviors" column

Schoolwide Expectations					