Active Participation Reference Sheet

Based on *Explicit Instruction*: *Effective and Efficient Teaching* by Anita L. Archer and Charles A. Hughes

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| **Choral Responses**T. Asks a questionT. Gives thinking timeT. Signals for response1. Say answer together
2. Monitors responses

T. Provides feedback | **Partners - First**T. Asks a questionT. Gives thinking timeT. Designates #1 or #2T. Provides sentence starter1. Share answer
2. Randomly calls on students

T. Provides feedback |
| **Partners - Think, Pair, Share**T. Gives a directive1. Think and record ideas
2. Circulates and monitors

T. Records ideas and names1. Share with partners, recording their best ideas
2. Records ideas and names

T. Displays ideas and names on screen and shares with class | **Partners - Teach**T. Indicates which partner is teacherS. Teaches information on graphic organizer or Power Point slide ORS. Teaches process or strategy using corrected worked-problem |
| **Partners - Review**1. **Study** material (e.g., notes, text, handout)
2. Indicates partner #1 or #2

S. Partner **tells** everything that is recalledS. Other partner **helps** by asking questions or Providing additional informationS. **Check** with notes, text, handout | **Partners - Monitor**T. Gives directive1. Follow directive
2. Asks students to "Check your partner"
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| **Individual - Question First**T. Asks a questionT. Gives thinking timeT. Randomly calls on student1. Says answer
2. Provides feedback
 | **Whip Around or Pass**T. Asks a questionT. Gives thinking time1. Think of answer (May share with partner)
2. Starts at any location in room

S. Up and down rows share answers1. Allowed to pass
2. Provides feedback
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| **Discussion**T. Asks question or introduces taskT. Gives thinking/response time1. Share with partners
2. Randomly calls on students
3. Share with class
4. Provides discussion sentence starters
5. Respond to class members' ideas
6. Provides feedback
 | **Written Responses**T. Gives a clear directive1. Write response to directive
2. Circulates and monitors
3. Put down pencil to indicate completion
4. Provides feedback to individuals

T. Provides feedback to group |

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| **Response Slates (White Boards)**T. Gives a clear directive1. Write response on slate
2. Circulates and monitors

T. Provides feedback to individualsT. When majority of students are done, asks students to hold up slates1. Hold up slates
2. Monitors responses

T. Provides feedback to group | **Response Cards (or Response Sheets)**T. Distributes cards with answersT. Asks a question1. Select correct answer
2. Circulates and monitors

T. Provides feedback to individualsT. Asks students to hold up correct card1. Hold up correct card
2. Monitors responses

T. Provides feedback to group |
| **Action Responses**S. Indicate answer byTouching stimulus Acting outUsing gesturesUsing facial expressions | **Hand Signals**T. Displays numbered items on screen or word wallT. Asks a question1. Form number of fingers that correspond to correct answer on their desks
2. Circulates and monitors

T. Asks students to hold up hand and display fingers corresponding to correct answer1. Hold up fingers
2. Provides feedback to group
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| **Whisper Reading (Silent Reading)**T. Indicates amount to be read silentlyT. Gives pre-reading question1. Silently read material
2. Asks students to whisper read
3. Whisper reads to teacher
4. Asks question
 | **Echo Reading**T. Reads a word, phrase, or sentenceS. Echo read the word, phrase, or sentence |
| **Choral Reading**T. Tells students “Keep your voice with mine”T. Reads selection orally with students at a moderate rate modeling expression/rateS. Read with teacher | **Cloze Reading**T. Reads orallyT. Deletes meaningful wordsS. Read deleted words |
| **Partner Reading - Narrative**T. Indicates how much students will read before alternating (e.g., sentence, page, specified time)S. Read quietly to partner1. Partner corrects any errors
2. Circulates and monitors

T. Provides feedback to partnerships on cooperative behaviors | **Partner Reading - Expository**S. **Read** paragraph quietly to partner1. Partner corrects any errors
2. Circulates and monitors
3. **Stop and Respond**

Retell content, answer partner questions, take notes, etc1. Provides feedback to partnerships on

cooperative behaviors |