Active Participation Reference Sheet

Based on *Explicit Instruction: Effective and Efficient Teaching* by Anita L. Archer and Charles A. Hughes

Choral Responses	**Partners - First**
T. Asks a question T. Gives thinking time T. Signals for response S. Say answer together T. Monitors responses T. Provides feedback	T. Asks a question T. Gives thinking time T. Designates #1 or #2 T. Provides sentence starter S. Share answer T. Randomly calls on students T. Provides feedback
Partners - Think, Pair, Share	**Partners - Teach**
T. Gives a directive S. Think and record ideas T. Circulates and monitors T. Records ideas and names S. Share with partners, recording their best ideas T. Records ideas and names T. Displays ideas and names on screen and shares with class	T. Indicates which partner is teacher S. Teaches information on graphic organizer or Power Point slide OR S. Teaches process or strategy using corrected worked-problem
Partners - Review	**Partners - Monitor**
S. **Study** material (e.g., notes, text, handout) T. Indicates partner #1 or #2 S. Partner **tells** everything that is recalled S. Other partner **helps** by asking questions or Providing additional information S. **Check** with notes, text, handout	T. Gives directive S. Follow directive T. Asks students to "Check your partner"
Individual - Question First	**Whip Around or Pass**
T. Asks a question T. Gives thinking time T. Randomly calls on student S. Says answer T. Provides feedback	T. Asks a question T. Gives thinking time S. Think of answer (May share with partner) T. Starts at any location in room S. Up and down rows share answers S. Allowed to pass T. Provides feedback

Discussion	**Written Responses**
T. Asks question or introduces task T. Gives thinking/response time S. Share with partners T. Randomly calls on students S. Share with class T. Provides discussion sentence starters S. Respond to class members' ideas T. Provides feedback	T. Gives a clear directive S. Write response to directive T. Circulates and monitors S. Put down pencil to indicate completion T. Provides feedback to individuals T. Provides feedback to group