## **Active Participation Reference Sheet**

Based on Explicit Instruction: Effective and Efficient Teaching by Anita L. Archer and Charles A. Hughes

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Discussion	Written Responses
T. Asks question or introduces task	T. Gives a clear directive
T. Gives thinking/response time	S. Write response to directive
S. Share with partners	T. Circulates and monitors
T. Randomly calls on students	S. Put down pencil to indicate completion
S. Share with class	T. Provides feedback to individuals
T. Provides discussion sentence starters	T. Provides feedback to group
S. Respond to class members' ideas	
T. Provides feedback	

5/8/2019 43