



Effective Classroom Systems

If you are a....	BEFORE You Attend:	DURING the Sessions:	AFTER the Sessions:
<p>CLASSROOM TEACHER —the focus is on building your capacity and the capacity of your colleagues to implement these strategies in the classroom.</p>	<ul style="list-style-type: none"> • Assess your current classroom strategies for both academic and behavior evidence based practices • Utilize data to Identify strengths/areas for growth 	<ul style="list-style-type: none"> • Take notes related to classroom strategies you would be willing to try that would meet the needs of your students. • Actively engage with strategies • Network with other classroom teachers 	<ul style="list-style-type: none"> • Implement academic and behavior evidence based practices • Seek out coaching assistance • Progress monitor the efficacy of the practices • Coach and support colleagues in trying new practices
<p>BUILDING LEVEL COACH or ADMINISTRATOR — the focus is on coaching these strategies in order to build the capacity of others to implement with students.</p>	<ul style="list-style-type: none"> • Refer to Resource Map of current practices • Utilize data to identify the strengths and areas for growth of staff that you support • Preview the ten academic and behavior evidence based practices to implement consistently in your buildings 	<ul style="list-style-type: none"> • Pay attention to facilitation strategies/process • Listen for strategies that would be important for your staff • Design a professional learning and coaching plan to introduce, model, and progress monitor chosen strategies. • Network with other building level coaches 	<ul style="list-style-type: none"> • Utilize data to identify important academic and behavior evidence based practices to implement • Launch the designed professional learning and coaching plan to support teachers with implementing academic and behavior evidence based practices. • Support a culture of reflection and collaboration • Utilize data to progress monitor schoolwide implementation • Continue to offer coaching support in the identified areas.
<p>DIVISION LEVEL COACH or ADMINISTRATOR — the focus is on developing an effective system that supports ALL staff to</p>	<ul style="list-style-type: none"> • Refer to Initiative Map of current practices • Utilize data to identify strengths and areas for growth 	<ul style="list-style-type: none"> • Pay attention to facilitation strategies/process • Design a professional learning and coaching plan to introduce, model, and progress monitor chosen 	<ul style="list-style-type: none"> • Utilize data to identify important academic and behavior evidence based practices to implement • Integrate selected practices with the definition of quality core instruction

<p>support classroom implementation of these strategies.</p>	<p>of schools – identify skilled practitioners</p> <ul style="list-style-type: none"> • Preview the ten academic and behavior evidence based practices to implement across schools 	<p>strategies and the role of the administrator in supporting implementation</p> <ul style="list-style-type: none"> • Identify coaching staff available • Consider what supports or resources need to be made available • Network with other division level coaches 	<ul style="list-style-type: none"> • Launch the designed professional learning and coaching plan to support coaches and administrators with ensuring academic and behavior evidence based practices are implemented • Provide time and resources for coaches to support school staff • Develop a system for progress monitoring the fidelity of implementation of the strategies • Analyze outcome data related to implementation
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My role is: _____

My role in ensuring successful implementation of identified evidence based practices (The “VTSS Ten”):

My next step (that I can accomplish tomorrow):

Action steps that I can accomplish within three months: