



EFFECTIVE CLASSROOM SYSTEMS SUMMER 2023

COLLECTIVE TEACHER EFFICACY

- Advanced Teacher Influence:
- Cohesive Staff:
- Goal Consensus:
- Responsiveness of Leadership:
- Teacher's Knowledge About One Another's Work:
- Effective Systems of Intervention:



HIGH-LEVERAGE PRACTICES

Developed by the Council for Exceptional Children and the CEEDAR Center, high-leverage practices are 22 essential special education techniques that all K-12 special education teachers should master for use across a variety of classroom contexts. Learn more about these practices in the guidance document [High-Leverages Practices in Special Education](http://cedar.education.ufl.edu/hlps/)

[HTTP://CEDAR.EDUCATION.UFL.EDU/HLPS/](http://cedar.education.ufl.edu/hlps/)

ROLLOUT OF A PRACTICE

Week 1: Provide _____ on practice #1. Demonstrate, share a video. Begin implementation.

Week 2: Teachers practice strategies and _____. They meet in small groups to reflect on practice, successes and challenges, ask for support from peers and/or coach.

Week 3: Teachers _____ on fluency with the practice (teachers may record themselves) or ask for a peer or coach observation with feedback. They discuss in small group the best places to incorporate the practice in a lesson and rewrite the lesson plans.

Week 4: Meet again as a large group to _____ and experiences with practice 1. Provide professional learning on practice #2. Continue...

ECS MODULES



	What will you measure? (data)	What will you do first, second, etc.? (action steps)	Who will take the lead? Who will help? (coaching)	When will you begin/hope to finish? (timeline)	What is the desired outcome/result? (progress monitoring)
<p style="text-align: center;">Physical Environment HLP 7, 17, 18, 19</p>					
<p style="text-align: center;">Active Supervision HLP 4, 7, 8, 9, 15, 16, 17, 18, 21, 22</p>					
<p style="text-align: center;">Classroom Expectations HLP 7, 8, 9, 14, 15, 16, 21, 22</p>					
<p style="text-align: center;">Routine and Procedure HLP 7, 8, 9, 14, 15, 16, 21, 22</p>					
<p style="text-align: center;">Opportunities to Respond HLP 4, 6, 8, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22</p>					



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<p style="text-align: center;">Formative Assessment</p> <p>HLP 1, 4, 5, 6, 8, 11, 12, 13, 15, 21, 22</p>					
<p style="text-align: center;">Scaffolding</p> <p>HLP 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 21</p>					
<p style="text-align: center;">Acknowledgment and Behavior Specific Praise</p> <p>HLP 1, 3, 4, 7, 8, 8, 10, 18, 22</p>					
<p style="text-align: center;">Error Correction</p> <p>HLP 4, 5, 6, 7, 8, 9, 10, 15, 16, 18, 20, 21, 22</p>					
<p style="text-align: center;">Building Community through Feedback</p> <p>HLP 1, 2, 3, 4, 8, 22</p>					

