

Collaboration

Data-Driven Planning

Instruction in Behavior and Academics

HLP Pillars

	HLP 1	HLP 3		HLP 6		HLP 7	
	Collaborate with professionals to increase student success.	Collaborate wi families to supp student learni and secure nee services.	port ng	Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.		Establish consistent, organized and responsive learning environments.	
Embedded HLPs	<text></text>		 HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs. HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs. HLP 11: Identify and prioritize long and short-term learning goals. HLP 12: Systematically design 		<section-header><text><text><text><text></text></text></text></text></section-header>		HLP 13: Ada tasks and m specific lear HLP 15: Prov supports. HLP 17: Use ALP 17: Use active stude HLP 19: Use instructional HLP 8/22: P constructive

learning goal.

Provide positive and e feedback to guide students' learning (HLP 22) and behavior (HLP 8).

Intensify and **Intervene as Needed**

HLP 16

HLP 20

Use explicit instruction.

Provide intensive intervention for academics and behavior.

o teach

pt curriculum aterials for ning goals. vide scaffolded

flexible grouping.

strategies to promote nt engagement.

assistive and technologies.

HLP 10: Conduct functional behavioral assessments to develop individual student behavior support plans.

Embedded HLPs