Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Division Contact Email and Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| ***Exploration Activity*** | ***Considerations*** | ***Who is responsible for facilitating?***  ***By when?*** | ***Evidence of completion*** | ***Questions/Needs*** |
| --- | --- | --- | --- | --- |
| ***Exploration Team identified:***  Team has members who are representative of the division. This may include: executive staff and/or those that can influence policy, funding, and resources; school board members; instruction; student services; special education; data management and/or information technology; family  *Team designates coordinator or point of contact* | Who would make a good thinking partner?  Who has the authority to allocate resources, including funding?  Who has the authority to influence or change policy?  Who understands academic,  behavioral and emotional wellness needs in our division and if these needs are significant enough to become a priority?  Who has an understanding of the needs of our families and community?  Brainstorm to identify other  possible change agents/ opinion leaders, etc. |  | Exploration Team Members to include a family member representative:  Exploration Team Point of Contact: |  |
| ***Exploration Team schedules regular meetings*** to share resources and complete exploration activities. | In which meetings could VTSS  resources be shared? Ex. Executive or cabinet level division meetings  Do additional meetings need to be scheduled or can time be allocated at executive level meeting to complete exploration activities? |  | Team Meeting Schedule (dates/times): |  |
| Exploration Team schedules time to ***view webinars*** presented by the VTSS State Leadership Team. | With whom should the  exploration team share webinar recordings and/or information from the webinars? |  | Date webinars reviewed: |  |
| Exploration Team ***gathers research, information and resources*** related to VTSS. This should include (but is not limited to):  Overview information from the VTSS sponsored webinars.  Review of the following websites:  <https://www.pbis.org/topics/school-wide> [http://www.pbis.org/school/swpbis-for-beginners](%20http://www.pbis.org/school/swpbis-for-beginners)  [http://www.pbis.org/school/rti](%20http://www.pbis.org/school/rti)  <http://www.pbis.org/research>  [Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS (The Guilford Practical Intervention in the Schools Series)](https://www.amazon.com/Integrated-Multi-Tiered-Systems-Support-Intervention/dp/1462524745) McIntosh and Goodman  Other information as noted in the webinars. | Are there research data available to demonstrate the effectiveness of VTSS (multi-tiered frameworks)?  Examine the research, information and resources for effectiveness with a variety of learners and with students of diverse cultural groups and/or that match the  demographics of the division.    Examine ways in which fidelity data will be measured and consider during implementation. |  | Research, information and resources considered: |  |
| ***Review and establish a vision*** for the work, including the value added to participate in VTSS. | Utilizing the data, the division will begin to work on their vision for the work. Examine ways in which VTSS will support our goals and add value to our work. |  | Completion of Start with a Vision worksheet |  |
| ***Identify and Review the VTSS tools***: Implementation Matrix and Implementation Logic | Utilize VTSS tools to examine our way of work and how VTSS can support our goals. |  | Discussion and use of tool in division leadership team meetings noted on meeting sheet. |  |
| ***Identify the data point/s*** you are hoping to change |  |  |  |  |