**Virginia Tiered System of Supports (VTSS)**

**Leadership Roles and Responsibilities**

# Superintendent

* Organizes division leadership to support the VTSS Vision and Mission
* Communicates the VTSS plan to school board and community
* Includes VTSS as a framework that supports the division Comprehensive Plan and School Improvement Plan
* Allocates resources for VTSS professional learning (both personnel and funding)
* Monitors and communicates expectations for division VTSS implementation
* Establishes a culture that promotes and supports data informed decision making system

# Central Office Leadership Team

* Supports the VTSS Vision and Mission utilizing VTSS documents/action steps
* Integrates the VTSS framework into division planning (division calendars, agendas, professional learning)
* Determines representation of the leadership team: (i.e. Division Coordinator, Superintendent (or designee), Data Management Specialist, Behavior Specialist, Instructional Director, Psychologist, Social Worker, others as division deems appropriate)
* Learns the systems change process and monitors fidelity for successful academic and social behavioral VTSS implementation
* Develops and manages data systems for informed data decision making and problem solving
* Communicates and builds VTSS commitment with all stakeholders

# School Based Leadership Team

* Supports the VTSS Vision and Mission utilizing VTSS documents/action steps
* Organizes Tier I: Universal /“core” team based on VTSS research/evidence-based practices
* Plans and develops Tier II/Tier III supports and system infrastructure based on VTSS research/evidence-based practices
* Builds VTSS commitment by educating all faculty, staff, students, parents, and community members
* Utilizes effective data meeting structures to monitor student progress

***All leadership teams work together to build an integrated framework that promotes***

***shared leadership at the division, school, classroom, and community levels.***