

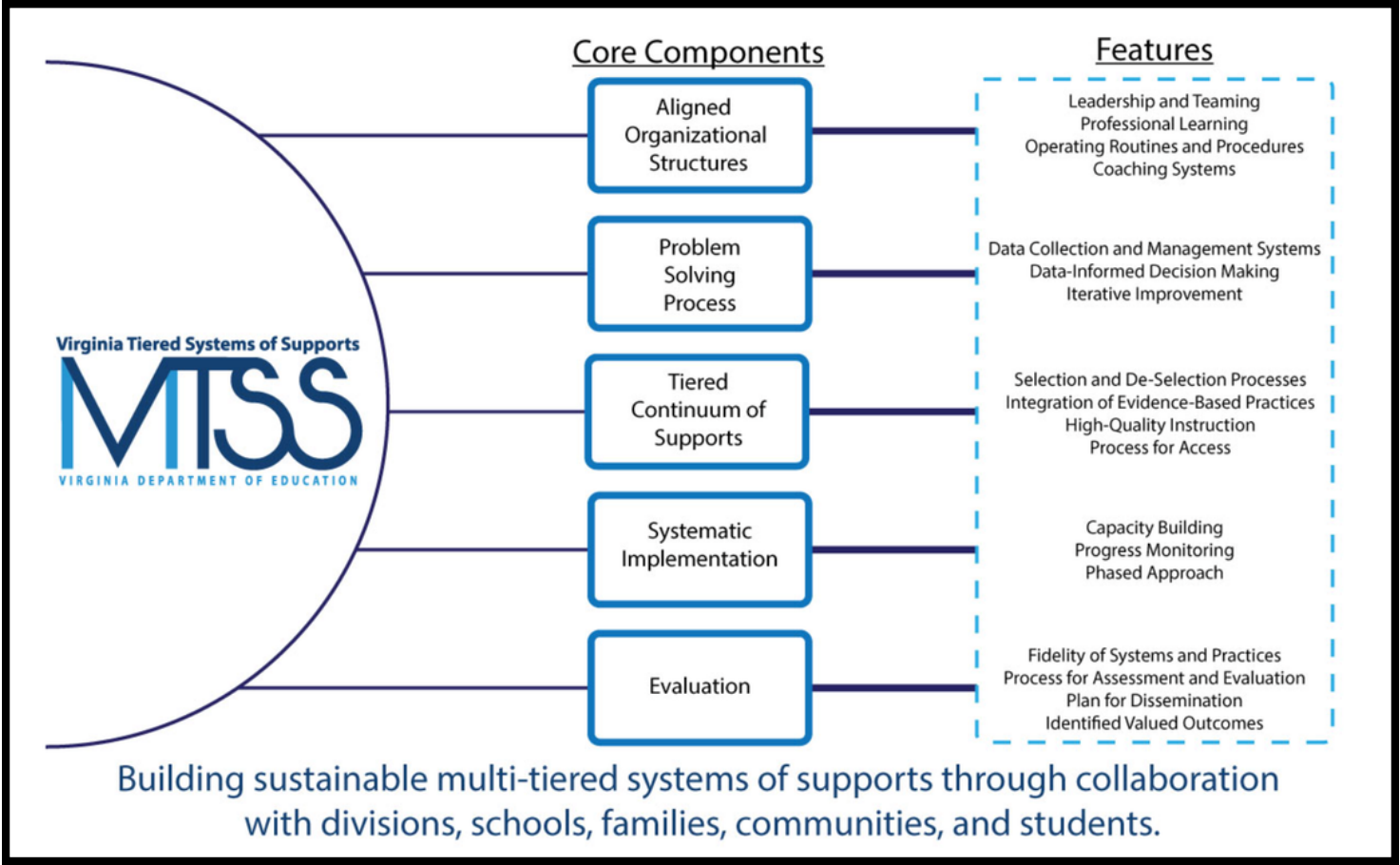
LEVEL UP YOUR MTSS: FOUNDATIONS FOR NEW TEAM MEMBERS, FUEL FOR VETERANS

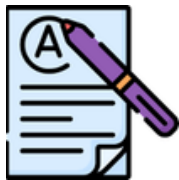
Welcome! Over the next two days, we hope to create opportunities for engagement and reflection with your team. *Whenever you see the “Level Up” logo on a slide, we have created workspace in this document to record your ideas!* Be sure to take time to record your new moves as we explore our game play in MTSS!



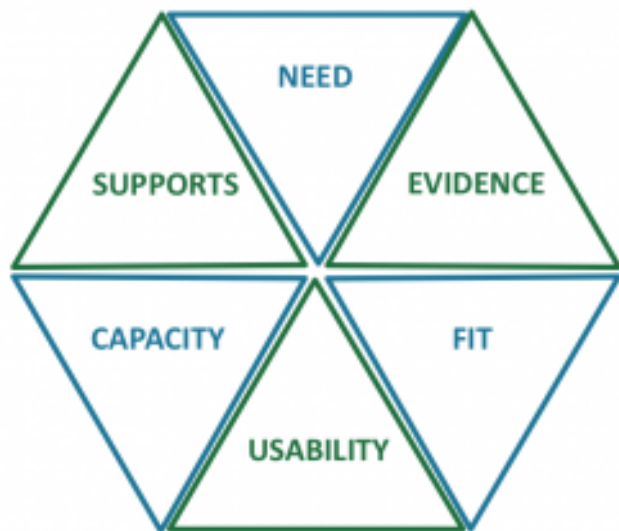
Team Role	
Day 1	
Day 2	

Goals & Objectives





How well do we use data to make decisions about these?	My Grade	Group Grade	How well do we use data to make decisions about these?	My Grade	Group Grade
Instruction			Coaching		
Intervention			Policy Development		
Resource Allocation			MTSS		
Professional Learning					



How might the **Hexagon Tool** be helpful to your team?

Leadership	Competency	Organization

Activity: Implementation Drivers
Getting Started with Implementation Drivers

How could you leverage the Implementation Drivers framework in your work? Discuss these questions with your team and/or write down your responses.

Choose a specific evidence-based practice:

Leadership:
 What role(s) do leaders currently play in the implementation of your evidence-based practice?

Why is it critical that leadership is distributed among staff and teams are empowered to make decisions? What are the benefits to implementation when this is a way of work?

Competency Drivers:
 Describe your current practices in selection, training, and coaching. Do your current practices reflect the recommendations in the module? Why or why not?

What changes would your team like to see when selecting new staff and/or during training and coaching of the evidence-based practice you selected for reflection?

1. Can you describe the roles of **Leadership Team Members**?
2. Can you describe the **Five Core Components and Features** that anchor MTSS implementation?
3. Can you identify **strengths and challenges** of each core feature within your division or school MTSS implementation?

Concept Word Chain

Task
Decide who is #1 and who is #2. The concept chain has a word bank, 9 circles, and "MTSS Core Concept: Evaluation" in the center.

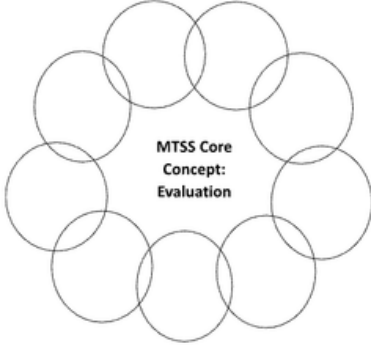
#1, begin by choosing one word, writing it in a concept chain, and explaining what it means in terms of evaluation. #1, pick a second word, write it in the next circle and explain its connection to the previous word and what it means in terms of evaluation.

#2 continue. Choose a different word, write it in the next circle, and explain its connection to the previous word and what it means in terms of evaluation.

Pair, continue this alternating process until you have identified 9 words you can chain and explain in terms of evaluation. Be certain to explain the final word's connection to the words in both of the circles it connects.

Concept Word Bank

- Fidelity Data
- Evaluation
- Assessment
- Valued Outcomes
- Reporting
- Progress Monitoring
- Dissemination
- Resources
- Effectiveness
- Decisions
- Impact
- Barriers
- Implementation
- Selection
- Training



Process Pause: \$10,000 Pyramid

Directions:

1. Assign yourselves as player A or player B.
2. Player A, face your chair towards the display. Player B, face player A.

Play Round One

3. Partner A starts with the word or phrase on the **bottom left** of the pyramid. When Partner B correctly guesses, Partner A describes the next word or phrase on the **bottom middle** of the pyramid. Play continues as partners move up the pyramid, completing the bottom row, then middle, then top. The partner group that completes the pyramid first, by correctly guessing all six words or phrases, wins that round.

Play Round Two

4. Repeat this process with switched roles. Partners now change seats, a new pyramid is displayed, and Partner B gives the clues.



Virginia Tiered Systems of Supports
MTSS
MULTI-TIERED SYSTEMS OF SUPPORTS

Reflection-Guiding Questions

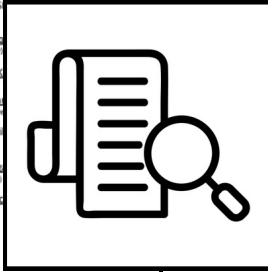
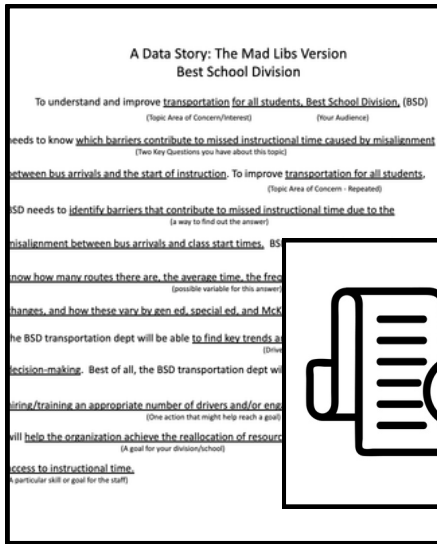


What's Your Data Story

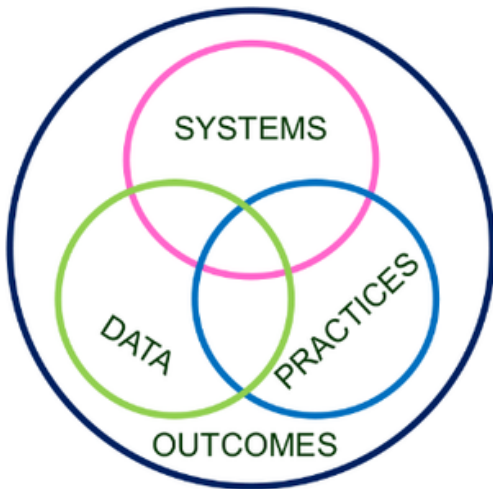
What is the story ***your data*** is telling about ***your students***?

Be precise! Describe who, what, when, where and why! The more precise the story, the more efficient and effective we can be in our decision-making!

Choose the tool that suits your school needs!



Organize for Implementation:
What data are we using to make decisions?



1. Can you describe a **Tiered Framework**?

LEVEL
UP

2. Can you define: **Outcome, Fidelity and Systems**?

3. How can you use **data** to **identify areas for growth** within core components?

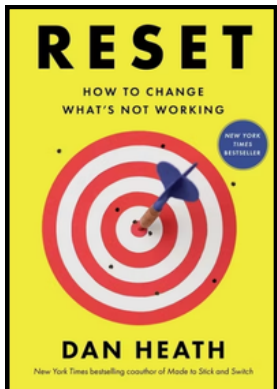


Jot down some of your collected thoughts or contact info!

Day 2

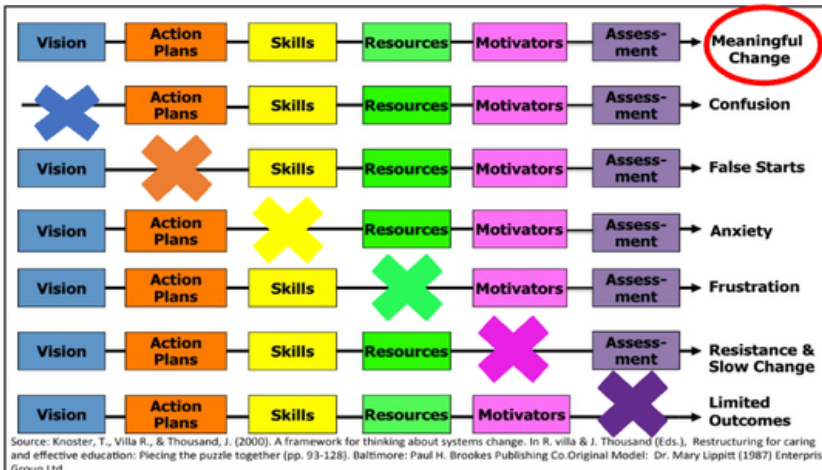
Share Fair

What did you Notice? What do you Wonder?



Go See the Work	Brightspots	Mapping the System

What Missing Elements Might Be Freezing Our Work?



1. What were your **takeaways, aha's or wonderings** from other VTSS school division personnel?

LEVEL
UP

2. What might be **two possible (new) leverage points** to refine your MTSS implementation plan?

Revisiting Goals & Objectives





PROBLEM SOLVING PROCESS

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TIERED CONTINUUM OF SUPPORTS



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SYSTEMATIC IMPLEMENTATION



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ALIGNED ORGANIZATIONAL STRUCTURES

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EVALUATION

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