| **Effective Classroom Strategies** | **Resource** |
| --- | --- |
| Positive Relationships and Building Community |  |
| Ways to Connect | [Me Bag and other Activities](https://www.edutopia.org/blog/fostering-classroom-relationships-larry-ferlazzo-katie-hull-sypnieski)[The Power of Relationships in Schools](https://www.edutopia.org/video/power-relationships-schools)[2 by 10 Video](https://drive.google.com/file/d/1ozSwb2gjHsn4UkiQWVnolUtmtJg4MWxl/view?usp=sharing) [2 by 10 Documentation](https://docs.google.com/document/d/14rdCXiAJTnTzcQi1zzZj2RFojpD1i2Sk/edit?usp=sharing&ouid=102574330391338814762&rtpof=true&sd=true)[Connecting Content to Student’s Lives](https://www.edutopia.org/article/connecting-content-students-lives-boost-engagement) |
| I’m Determined One Pager | [One-Pager](https://www.imdetermined.org/resource/one-pager/) |
| Check-in RoutinesFive Point Scale  | Check-ins are easy to create using Google Forms[The Incredible 5 Point Scale](https://www.5pointscale.com/) |
| Building Rapport: Cultural Synchronization Questions | [Building Rapport Cultural Synchronization Questions](https://static1.squarespace.com/static/5e32157bff63c7446f3f1529/t/5f173d7d7d2c0c271703d543/1595358590081/Building-Rapport-Cultural-Synchronization-Questions.pdf) |
| Positive Environments |  |
| Visualization practice | [Imagine Your Favorite Place](https://copingskillsforkids.com/blog/coping-skill-spotlight-imagine-your-favorite-place) |
| Examples of student vision boards | [Vision Boards](https://www.developgoodhabits.com/vision-board-students/) |
| Welcoming Routines | [SEL 3 Signature Practices Playbook](https://schoolguide.casel.org/uploads/sites/2/2018/12/SEL-3-Signature-Practices-Playbook-10.21.19.pdf) |
| I’m Determined Good Day plan | [Good Day Plan](https://www.imdetermined.org/resource/good-day-plan/) |
| Brain Breaks- Would you rather? example | [Would you rather? Brain Break](https://www.youtube.com/watch?v=FOgcrNrtfpo) |
| Time Management Support for Students  | [Build Your Students Time Management Skills](https://todayslearner.cengage.com/build-your-students-time-management-skills/) |
| Engaging Students |  |
| Opportunities to Respond examplesActive Participation examples  | [OTS Oregon Document](https://docs.google.com/document/d/1gfUOXhOoVtuOlnFKf-5las5WTWhgvCrW/edit?usp=sharing&ouid=102574330391338814762&rtpof=true&sd=true)[Active Participation](https://drive.google.com/file/d/17TOa3M3PYaoRZyuEzKdLcgubOSo4iMbd/view?usp=sharing)  |
| Engagement using technology tools | [www.socrative.com](http://www.socrative.com) [www.polleverywhere.com](http://www.polleverywhere.com) [www.Kahoot.com](http://www.kahoot.com) [www.Plickers.com](http://www.plickers.com) [Cult of Pedagogy Tech Page for Teachers](https://www.cultofpedagogy.com/category/technology/) |
| Virtual Engagement Tools | Chat: partners, waterfallPollsAnnotateJamBoard[www.padlet.com](http://www.padlet.com) (E-Bulletin Board)[www.miro.com](http://www.miro.com)  |
| Effective Classroom Systems training workbook | [VTSS Effective Classroom Systems workbook](https://drive.google.com/file/d/10LtIXFJDcfWnVP_FN_1tbbsyv30_Aiid/view?usp=sharing) |
| Feedback that Moves Students Forward  |  |
| Fist to Five  | [Fist to Five Strategy](https://k12teacherstaffdevelopment.com/tlb/what-is-fist-to-five-strategy/) |
| Student Self-monitoring | [Continual Assessment for Precision Teaching](http://players.brightcove.net/268012963001/default_default/index.html?videoId=5117777016001) |
| Supporting Self Reflection | [Closing Routines: Appreciate, Apology, Aha](https://www.peardeck.com/pear-deck-blog/fhao-closing-routine-appreciate-apology-aha) |
| Effect Sizes of Feedback (Hattie) | [Visible Learning (Effect Sizes)](https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/)  |