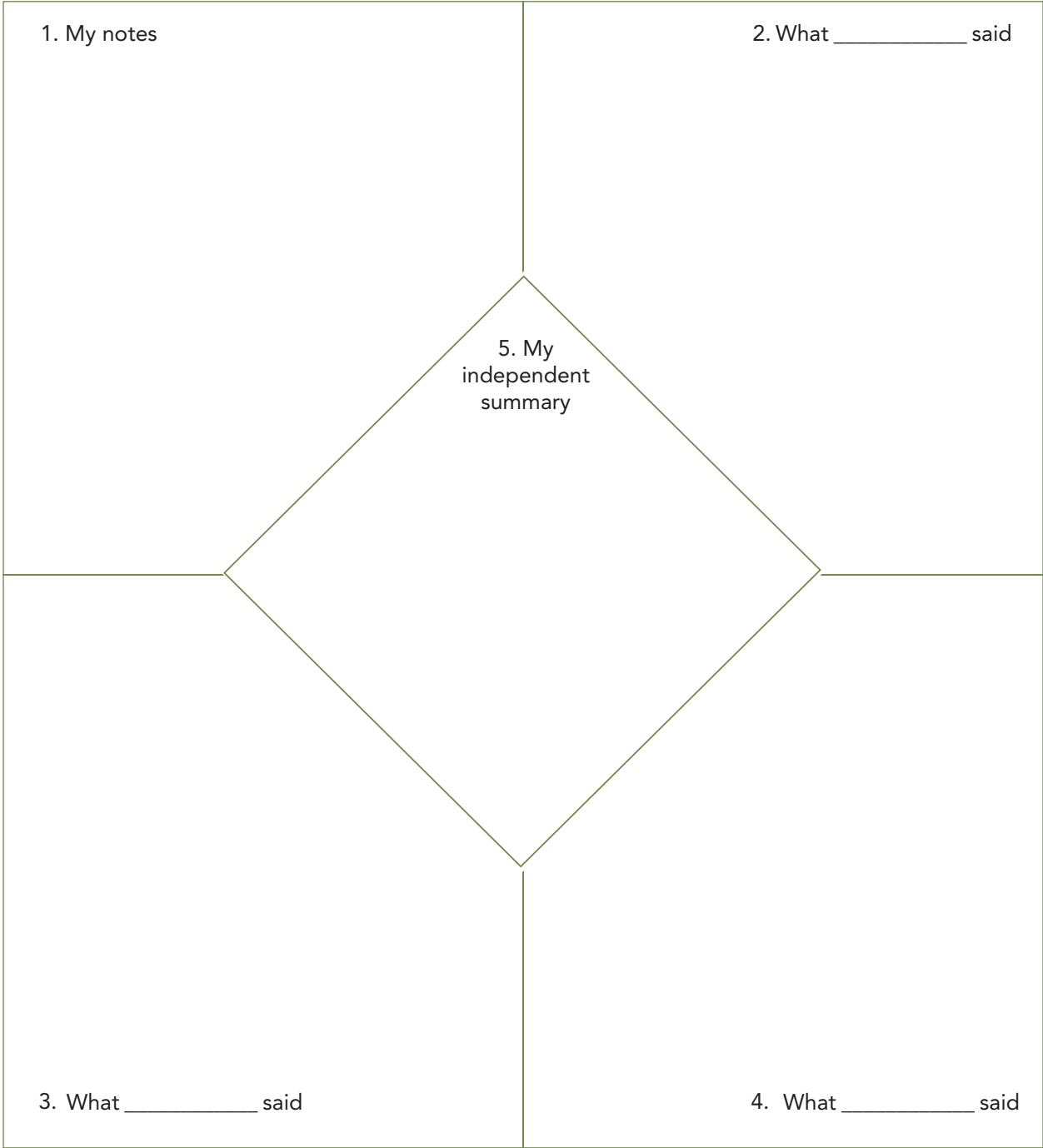


# CONVERSATION ROUNDTABLE



Source: Adapted from Frey and Fisher (2013).

Retrieved from the companion website for *Visible Learning for Mathematics, Grades K–12: What Works Best to Optimize Student Learning* by John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, and William Mellman. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

Figure 5.11