**DATA SYSTEMS FOR SUCCESSFUL IMPLEMENTATION**

|  |
| --- |
| **Data Infrastructure (the program or application in which division and/or school data are collected and stored).**  |
| **CONSIDERATIONS** *Check if priority for Action Planning.* | **DIVISION** | **SCHOOL** | **ACTIONS** | **WHO/BY WHEN** |
| **YES** | **NO** | **YES** | **NO** |
| **Is there a system for collecting data in the following areas?** | Academics |  |  |  |  |  |  |
| Behavior |  |  |  |  |  |  |
| Mental Wellness |  |  |  |  |  |  |
| Climate |  |  |  |  |  |  |
| **Do you have ONE system that is able to collect academic, behavioral, mental wellness and climate data?**  |  |  |  |  |  |  |
| **Is there a process for determining *who* will collect specific data?** |  |  |  |  |  |  |
| **Is there a process for *how* specific data is collected and entered into the system(s)?** |  |  |  |  |  |  |
| **If there is more than one system, do the same staff members have access in order to analyze together?** |  |  |  |  |  |  |
| **Do enough staff members have access to the data system(s) to make the data easily accessible to the decision-making teams at all levels?** |  |  |  |  |  |  |
| **Is the system(s) able to generate queries or reports?** |  |  |  |  |  |  |
| **Is the system(s) capable of providing data instantaneously or in real time?** |  |  |  |  |  |  |
| **Does the system(s) have graphing capabilities?** |  |  |  |  |  |  |
| **Is the system able to capture universal screening and progress monitoring data across domains?**  |  |  |  |  |  |  |
| **Is the system able to capture fidelity data, not just outcomes?** |  |  |  |  |  |  |
| **Does the system(s) automatically calculate risk indices or risk ratios?** |  |  |  |  |  |  |

|  |
| --- |
| **Data Systems (the process by which data are communicated and utilized)** |
| **How are data communicated?** |
| **Is there a consistent process by which data are communicated from division to schools and back to division?** |  |  |  |  |  |  |
| **Are data shared monthly with decision-making teams at all levels as appropriate?** |  |  |  |  |  |  |
| **Are data shared monthly with faculties?**  |  |  |  |  |  |  |
| **Are data shared on a routine basis with the school board and other stakeholders?** |  |  |  |  |  |  |
| **How are data utilized?** |
| **Is there a regular schedule of meetings for decision-making (e.g., at least monthly for interventions)?** |  |  |  |  |  |  |
| **Is there a consistent data driven decision-making process (that includes data analysis, problem identification, implementation planning and evaluation)? Is it documented?** |  |  |  |  |  |  |
| **Is there a system for routinely progress monitoring and ensuring fidelity (on core instruction AND interventions)? Is it documented?** |  |  |  |  |  |  |
| **Are there data driven decision rules in place for determining access to interventions?** |  |  |  |  |  |  |
| **Are the “right” data present for decisions and answering questions about student outcomes?\*** |  |  |  |  |  |  |
| **Are data routinely analyzed to answer questions regarding the outcomes for ALL students in your demographic and potential differences among groups?**  |  |  |  |  |  |  |