Action Plan #1: Aligned Organizational Structure: The elements of a tiered system exist at the division, school, and classroom levels and are compatible.

**Feature 1.B Teaming (Making sure the team is knowledgeable and aligns with other teams)**

Phase of Implementation (check one)

* Exploration: The DLT analyzes and organizes current internal and external teaming structures to align outcomes, personnel and outcomes, personnel and resources (e.g. *Working Smarter*). The DLT analyzes current teaming structures for duplication of efforts and eliminates where possible.
* Installation: The DLT ensures all team members have VTSS knowledge and skills for implementation.
* Initial Implementation: The DLT supports schools with a parallel infrastructure of knowledge, skills, and teaming structures.
* Full Implementation: The DLT establishes a process to revise teaming structures as necessary based on need (e.g. population fluctuations, budgetary needs, outcome data).

# Evaluation Measure/Evidence

DCA 4: DIT uses an effective team meeting process

DCA 17: Building Implementation Teams (BITs) are developed and functioning to support implementation of VTSSBuildings are able to score a 2 on TFI: 1.1, 2.1, 3.1

Buildings are able to fully implement: A-TFI 1.2A, 1.2B 2.1, 3.1

Other:

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| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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**Feature 1.C Planning (The team now aligns the work of implementation)**

Phase of Implementation (check one)

* Exploration: The DLT aligns VTSS with strategic plans, school improvement plans, and other corrective action plans as necessary [i.e. Office of Civil Rights (OCR), Results Driven Accountability (RDA)]. The DLT examines internal barriers and system capacity to support schools.
* Installation: Division allocates stable funding for VTSS. The DLT defines a process to select demonstration sites for VTSS implementation.
* Initial Implementation: The DLT utilizes all available data to determine priorities for implementation and develops action steps that are aligned to the improvement of student outcomes.
* Full Implementation: The DLT members define a process for building capacity for implementation by aligning existing plans. The district manages a process to hire new staff and support current staff with the knowledge, skills and abilities to support VTSS implementation.

# Evaluation Measure/Evidence

DCA 5: District has written procedures for selecting evidence-based practices

DCA 6: District documents how current evidence-based practices link together

DCA 7: Funds are available to support the implementation of VTSS

DCA 8: District has an implementation plan for VTSS

DCA 9: DIT continuously improves the use of the implementation plan

DCA 11: District uses a process for addressing internal barriers

DCA 18: DIT supports BIT implementation plans being linked to district improvement plan

DCA 20: District uses a process for selecting staff (internal and/or external) who will implement and support VTSS

Buildings are able to effectively develop implementation plans for the TFI and additional enhancements.

Other:

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| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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Action Plan #5: Monitoring Student Progress: Student performance is examined frequently, over time, to evaluate response to instruction and intervention

**Feature 5.A Assessment Mapping for Student Growth (Determining the varied assessments that measure student outcomes)**

Phase of Implementation (check one)

* Exploration: The DLT reviews all current assessments for student growth and determines gaps and/or redundancies, inclusive of screening, diagnostic, benchmark, formative, performance based, and summative assessments.
* Installation: The DLT ensures that these assessments are included in the data systems organization (Row 2A on Matrix). Staff are trained to utilize varied assessments.
* Initial Implementation: The DLT communicates to staff the purpose and schedule for student assessments. The DLT determines the assessments needed for data dashboards used in defining structures. There is a process in place to monitor fidelity of data collection.
* Full Implementation: The DLT reviews the assessment map yearly for changes. The DLT determines which assessments provide reliable information to inform instructional decisions. The DLT provides ongoing coaching to ensure that data collection informs instructional decisions.

# Evaluation Measure/Evidence

DCA 14: DIT has access to data for VTSS.

DCA 21: DIT has an ongoing plan to strengthen staff skills

Buildings are able to score a 2 on TFI: 1.10, 1.14, 2.3, 3.3Buildings are able to fully implement A-TFI:1.6A, 1.12A, 2.7, 2.11, 3.3, 3.4

Other:

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| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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**Feature 5.B Screening Tools and Data** **(The division decides tools and/or data to screen students)**

Phase of Implementation (check one)

* Exploration: The DLT explores reliable screening tools for academic and social/behavioral practices.
* Installation: The DLT identifies and selects reliable screening tools and/or data for academic and social/behavioral practices and commits resources to screening.
* Initial Implementation: The DLT determines that screening tools are reliable with correlations between the instrument and valued outcomes.
* Full Implementation: The DLT works with schools to ensure that all staff are competent in using and understanding the screening tools.

# Evaluation Measure/Evidence

DCA 14: DIT has access to data for VTSS

DCA 22: DIT secures training on VTSS for all division/school personnel and stakeholders

Buildings are able to score a 2 on TFI: 1.13, 2.3, 3.3,

Buildings are able to fully implement A-TFI: 1.12B

Other:

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| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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# Feature 5.C Screening Process (Universal screening is completed and part of the assessment process)

Phase of Implementation (check one)

* Exploration: The DLT explores a process for screening all students for academic and social behavior strengths and needs.
* Installation: The DLT maps out the screening schedule (minimally per year) for schools.
* Initial Implementation: The DLT ensures that schools carry out the screening process with fidelity.
* Full Implementation: The DLT verifies the cut scores, decision rules, and risk factors pertaining to screening results and continually revisits the assessment tools and schedule.

# Evaluation Measure/Evidence

DCA 13: DIT supports the use of a fidelity measure for implementation of VTSS

DCA 14: DIT has access to data for the VTSS

DCA 19: DIT supports BLTs using data for decision making

Buildings are able to score a 2 on TFI: 1.13, 2.3, 3.3

Buildings are able to fully implement A-TFI: 1.12B, 1.14

Other:

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| **Action Items (include needed resources)** | **Who is responsible?** | **By when?** | **Notes/Comments** |
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