**District Data Review**

**Date:**

**Team Members Present:**

**Purpose of District Data Review:** What can the district do to support implementation and have a stronger impact on student data.

**Prerequisite:**

* Define proficiency standards across the district.
	+ Elementary, Middle, High Schools
	+ Capacity, Outcome, Fidelity

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| *Are we meeting the proficiency standards that we set for our students?* |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| What percentage of schools at elementary, middle and high school are meeting proficiency standards within the district?* What are the common areas of need?
* What are the individual areas of need?
 | Universal Screeners | State Assessment DataCommon Core Program Assessments |
| What percentage of grade levels (all or critical grade levels) are meeting proficiency standards within the district? * What are the common areas of need?
* What are the individual areas of need?
 | Universal Screeners | State Assessment DataCommon Core Program Assessments |
| What are the district data trends across time? | Universal Screeners | State Assessment DataCommon Core Program Assessments |
| *Reflection and Summary:* |

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| *What are the current expectations of implementation?* |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Based on where our data is at, are we focused on the right activities, initiatives and practices as a district? | Universal ScreenersPD CalendarsFeedback/Communication from School Implementation Teams |  |
| What implementation expectations have been set by the district? | Non-negotiablesImplementation Plan |  |
| How well have expectations been communicated? | Staff Perception Surveys | Staff interviews |
| *Reflection and Summary:* |

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| *Are practices being implemented with fidelity?* |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| What practices are being monitored?* What is being implemented well?
* What do we need to improve?
 | District Action PlanFidelity AssessmentsStaff Perception SurveyWalkthroughs |  |
| *Reflection and Summary:* |

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| *Have we built up our capacity to support the work?*  |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Have we set the appropriate vision? | Vision StatementStaff Perception SurveyCapacity AssessmentFeedback/Communication from School Implementation Teams |  |
| Have we provided necessary resources? (i.e. staff, money, time) | Staff Perception SurveyCapacity AssessmentDistrict Improvement PlanFeedback/Communication from School Implementation Teams | District BudgetCurriculum InventoriesDistrict Calendars* Professional Development
* Assessment/Evaluation Plans
* Implementation Team Meetings
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| Have we provided appropriate training across curriculum, instruction, assessment? | Fidelity AssessmentsStaff Perception SurveyWalkthroughPD CalendarsFeedback/Communication from School Implementation Teams |  |
| Have we provided appropriate coaching? | Capacity AssessmentsStaff Perception SurveyFeedback/Communication from School Implementation Teams | FTE for CoachesStaff Interviews |
| *Reflection and Summary:* |

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| *Action Planning: What will the district do to improve implementation fidelity and student outcomes?* |
| Goal Setting* Implementation/Process Goal
* Impact/Outcome Goal

Focused on Leadership, Organization, Competency* Using statements such as, “The district will….”

Identify and Schedule for Progress Monitoring the District Action Plan with both Implementation and Outcome Information |

**District Progress Monitoring Meeting**

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| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Have we been doing what we agreed to do? | Action Plan Update | Fidelity measures that align with the actions that were set |
| What percentage of schools are meeting predetermined goals? | Universal Screeners |  |
| What percentage of grade levels within the district are meeting predetermined goals? | Universal Screeners |  |
| What celebrations are there across the district and school level work? | Communication from the School Implementation Teams |  |
| What barriers are there across the district and school level work? | Communication from the School Implementation Teams |  |
| *Reflection and Summary:* |
| *Action Planning: What will the district do to improve implementation fidelity and student outcomes?* |
| Update Action Plan to:* Address district and school level implementation barriers
* Communicate celebrations to stakeholders, school board and community

Focused on Leadership, Organization, Competency* Using statements such as, “The district will….”
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