**District Data Review**

**Date:**

**Team Members Present:**

**Purpose of District Data Review:** What can the district do to support implementation and have a stronger impact on student data.

**Prerequisite:**

* Define proficiency standards across the district.
  + Elementary, Middle, High Schools
  + Capacity, Outcome, Fidelity

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| *Are we meeting the proficiency standards that we set for our students?* | | |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| What percentage of schools at elementary, middle and high school are meeting proficiency standards within the district?   * What are the common areas of need? * What are the individual areas of need? | Universal Screeners | State Assessment Data  Common Core Program Assessments |
| What percentage of grade levels (all or critical grade levels) are meeting proficiency standards within the district?   * What are the common areas of need? * What are the individual areas of need? | Universal Screeners | State Assessment Data  Common Core Program Assessments |
| What are the district data trends across time? | Universal Screeners | State Assessment Data  Common Core Program Assessments |
| *Reflection and Summary:* | | |

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| *What are the current expectations of implementation?* | | |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Based on where our data is at, are we focused on the right activities, initiatives and practices as a district? | Universal Screeners  PD Calendars  Feedback/Communication from School Implementation Teams |  |
| What implementation expectations have been set by the district? | Non-negotiables  Implementation Plan |  |
| How well have expectations been communicated? | Staff Perception Surveys | Staff interviews |
| *Reflection and Summary:* | | |

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| *Are practices being implemented with fidelity?* | | |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| What practices are being monitored?   * What is being implemented well? * What do we need to improve? | District Action Plan  Fidelity Assessments  Staff Perception Survey  Walkthroughs |  |
| *Reflection and Summary:* | | |

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| *Have we built up our capacity to support the work?* | | |
| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Have we set the appropriate vision? | Vision Statement  Staff Perception Survey  Capacity Assessment  Feedback/Communication from School Implementation Teams |  |
| Have we provided necessary resources? (i.e. staff, money, time) | Staff Perception Survey  Capacity Assessment  District Improvement Plan  Feedback/Communication from School Implementation Teams | District Budget  Curriculum Inventories  District Calendars   * Professional Development * Assessment/Evaluation Plans * Implementation Team Meetings |
| Have we provided appropriate training across curriculum, instruction, assessment? | Fidelity Assessments  Staff Perception Survey  Walkthrough  PD Calendars  Feedback/Communication from School Implementation Teams |  |
| Have we provided appropriate coaching? | Capacity Assessments  Staff Perception Survey  Feedback/Communication from School Implementation Teams | FTE for Coaches  Staff Interviews |
| *Reflection and Summary:* | | |

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| *Action Planning: What will the district do to improve implementation fidelity and student outcomes?* |
| Goal Setting   * Implementation/Process Goal * Impact/Outcome Goal   Focused on Leadership, Organization, Competency   * Using statements such as, “The district will….”   Identify and Schedule for Progress Monitoring the District Action Plan with both Implementation and Outcome Information |

**District Progress Monitoring Meeting**

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| **Questions** | **Main Data Sources** | **Digging Deeper Data Sources** |
| Have we been doing what we agreed to do? | Action Plan Update | Fidelity measures that align with the actions that were set |
| What percentage of schools are meeting predetermined goals? | Universal Screeners |  |
| What percentage of grade levels within the district are meeting predetermined goals? | Universal Screeners |  |
| What celebrations are there across the district and school level work? | Communication from the School Implementation Teams |  |
| What barriers are there across the district and school level work? | Communication from the School Implementation Teams |  |
| *Reflection and Summary:* | | |
| *Action Planning: What will the district do to improve implementation fidelity and student outcomes?* | | |
| Update Action Plan to:   * Address district and school level implementation barriers * Communicate celebrations to stakeholders, school board and community   Focused on Leadership, Organization, Competency   * Using statements such as, “The district will….” | | |