Bel Air Elementary

Team Data Reflection Sheet

Grade Level: Date:

Staff Members Present:

|  |
| --- |
| Name of Unit Assessment:  Did your PLC team meet their SMART goal?:  End of Unit Formative Assessment Average    % End of Unit Formative Assessment Pass Rate    %  What accounted for the results of the Formative Assessment score?  What instructional methods were the most/least successful for…  ALL Students:  ESOL Students:  SPED Students:  Black Students:  GIFTED Students: |
| How will we respond when students don’t/do learn the material?   |  |  | | --- | --- | | Students that did not meet the benchmark | Activities for Remediation         Activities for Enrichment | |
| Additional Discussion Items, Questions, Concerns |

*The purpose of team planning is to generate solutions to instructional problems in order to get better results* (Schmoker, 2001).

Handout # 2