**Resource Map/Tier Definition Tier 1- Elementary and Middle Subject or Strand: English**

**(K-8)**

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| **Universal**  **Screener** | **Evidence-based Practices** | **How is progress monitored? How often?** | **Data that indicates the need for targeted and/or more intensive interventions (Entry Criteria to tier 2)** | **How is fidelity of implementation measured?** | **How are parents informed and/or involved?** | **Who is needed to implement? What support does staff need?** |
| **PALS**  **(K-8)** | See CCS Literacy Foundations and CCS GPS Grade Level Expectations | Three times a year (August/October, January, May/June) | Does not meet the Entry Level Summed Score for grade level  Scores below the 25th percentile nationally on grade level R-CBM  Scores below 70% on grade level assessment | Administrative walkthroughs and checklists  Teacher Self-Evaluation Checklists | PALS Student summary sheets, PALS History sheets and parent letter | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, administrators  Training needed in how to give assessments  Strategic coaching and professional learning opportunities based on observations |
| **AIMSweb R-CBM**  **(K-8)** | See CCS Literacy Foundations and CCS GPS Grade Level Expectations | Three times a year (August, January, May/June) | Administrative walkthroughs and checklists  Teacher Self-Evaluation Checklists | AIMSweb Benchmarking results and parent letter | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, administrators  Training needed in how to give assessments  Strategic coaching and professional learning opportunities based on observations |
| **Term Assessment**  **(2-8)** | See CCS Literacy Foundations and CCS GPS Grade Level Expectations | Four times a year (2nd grade), Three times a year for 3rd -6th grade | Administrative walkthroughs and checklists  Teacher Self-Evaluation Checklists | Term Test Assessment results and parent letter | general education teachers, special education teachers, reading and math specialists, ESL instructors, instructional coaches, administrators  Training needed in how to give assessments  Strategic coaching and professional learning opportunities based on observations |
| **MAP**  **(Gifted and those surpassing PALS 8th grade passage, 9-11)** | See CCS Literacy Foundations and CCS GPS Grade Level Expectations | Three times a year (August, January, May/June) | Administrative walkthroughs and checklists  Teacher Self-Evaluation Checklists | MAP Benchmarking results | Training needed in how to give assessments  Strategic coaching and professional learning opportunities based on observations |