**WCPS Tier I Checklist** [**Click here for Look For Document**](https://docs.google.com/document/d/1fTV3s7K20NgBTj76yvJfWcZKM6x16ezB9nswhHKnE2I/edit#)

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| **Alignment and Instruction**  Learning goal/objective is:   * + Posted in student-friendly language   + Referred to during lesson   + Standard and essential skill is posted.   + Instruction matches daily objective.   Real-time data is:  ☐ Collected ☐ Used to guide instruction   * Teacher uses practices that involve all students in responding. * Teacher gives immediate and specific feedback to students as they are completing activities. * Material is displayed on classroom walls that supports current instruction. * Teacher helps students make connections in their learning to prior knowledge, real-world contexts, or other content areas. * Vocabulary is explicitly taught * Teacher asks questions that promote thinking and require explanation/justification. * Teacher attends to the differing needs of students within the classroom. * Teacher uses visuals to support instruction. * Teacher uses technology to enhance instruction.   Instructional formats observed:  ☐ Whole-group ☐ Small-group ☐ Co-taught  ☐ Teacher Modeling ☐ Guided Practice  ☐ Independent Practice ☐ Blended Learning | | **Management and Environment**   * Respectful, positive, and professional student-teacher relationships are evident. * Teacher exhibits a growth mindset. * Physical environment is orderly. * Routines and procedures are in place that guide classroom behaviors. * Classroom climate is free of excessive disruptions. * Teacher uses behavior-specific praise. * Teacher quietly and effectively redirects off-task behavior. * Teacher utilizes instructional time efficiently. * Teacher moves about the room monitoring student engagement.   Students work:  ☐ In pairs  ☐ In groups  ☐ Independently  The majority of students are:  ☐ Authentically on-task  ☐ Passively compliant  ☐ Disengaged |

Comments: