**WCPS Tier I Checklist** [**Click here for Look For Document**](https://docs.google.com/document/d/1fTV3s7K20NgBTj76yvJfWcZKM6x16ezB9nswhHKnE2I/edit)

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| **Alignment and Instruction**Learning goal/objective is:* + Posted in student-friendly language
	+ Referred to during lesson
	+ Standard and essential skill is posted.
	+ Instruction matches daily objective.

Real-time data is: ☐ Collected ☐ Used to guide instruction* Teacher uses practices that involve all students in responding.
* Teacher gives immediate and specific feedback to students as they are completing activities.
* Material is displayed on classroom walls that supports current instruction.
* Teacher helps students make connections in their learning to prior knowledge, real-world contexts, or other content areas.
* Vocabulary is explicitly taught
* Teacher asks questions that promote thinking and require explanation/justification.
* Teacher attends to the differing needs of students within the classroom.
* Teacher uses visuals to support instruction.
* Teacher uses technology to enhance instruction.

Instructional formats observed: ☐ Whole-group ☐ Small-group ☐ Co-taught ☐ Teacher Modeling ☐ Guided Practice  ☐ Independent Practice ☐ Blended Learning | **Management and Environment*** Respectful, positive, and professional student-teacher relationships are evident.
* Teacher exhibits a growth mindset.
* Physical environment is orderly.
* Routines and procedures are in place that guide classroom behaviors.
* Classroom climate is free of excessive disruptions.
* Teacher uses behavior-specific praise.
* Teacher quietly and effectively redirects off-task behavior.
* Teacher utilizes instructional time efficiently.
* Teacher moves about the room monitoring student engagement.

Students work:☐ In pairs ☐ In groups☐ IndependentlyThe majority of students are: ☐ Authentically on-task  ☐ Passively compliant  ☐ Disengaged |

Comments: