

DATA SYSTEMS FOR SUCCESSFUL IMPLEMENTATION

Data Infrastructure (the program or application in which division and/or school data are collected and stored).							
CONSIDERATIONS <i>Check if priority for Action Planning.</i>		DIVISION		SCHOOL		ACTIONS	WHO/BY WHEN
		YES	NO	YES	NO		
Is there a system for collecting data in the following areas?	Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Mental Wellness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Climate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Do you have ONE system that is able to collect academic, behavioral, mental wellness and climate data?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is there a process for determining <u>who</u> will collect specific data?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is there a process for <u>how</u> specific data is collected and entered into the system(s)?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

If there is more than one system, do the same staff members have access in order to analyze together?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Do enough staff members have access to the data system(s) to make the data easily accessible to the decision-making teams at all levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system(s) able to generate queries or reports?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system(s) capable of providing data instantaneously or in real time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the system(s) have graphing capabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system able to capture universal screening and progress monitoring data across domains?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system able to capture fidelity data, not just outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the system(s) automatically calculate risk indices or risk ratios?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Data Systems (the process by which data are communicated and utilized)

How are data communicated?

Is there a consistent process by which data are communicated from division to schools and back to division?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Are data shared monthly with decision-making teams at all levels as appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Are data shared monthly with faculties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Are data shared on a routine basis with the school board and other stakeholders?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
How are data utilized?						
Is there a regular schedule of meetings for decision-making (e.g., at least monthly for interventions)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is there a consistent data driven decision-making process (that includes data analysis, problem identification, implementation planning and evaluation)? Is it documented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is there a system for routinely progress monitoring and ensuring fidelity (on core instruction AND	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

interventions)? Is it documented?						
Are there data driven decision rules in place for determining access to interventions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Are the “right” data present for decisions and answering questions about student outcomes?*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Are data routinely analyzed to answer questions regarding the outcomes for ALL students in your demographic and potential differences among groups?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		