

**VTSS Statewide Training
Strand 2
October 2021**

VTSS Implementation Matrix Component	Learning Intentions	Tools/Documents to Support Learning Intentions	Discussion and/or Tasks for Division Teams Action Planning
<p>Aligned Organizational Structure</p> <p>Features 1.B & 1.C</p>	<p>Review the responsibilities of the Division Leadership Team to align supports within a VTSS structure.</p>	<ul style="list-style-type: none"> ● Implementation matrix 	<ol style="list-style-type: none"> 1. Identify division plans (e.g., school improvement, Corrective Action Plans) that can support this work. Examine if the plans are aligned. 2. Identify division team members to add to the team for academic alignment. 3. Explore other tools or activities the team may need to complete or revisit (e.g., Working smarter, Not harder).
<p>Monitoring Student Progress</p> <p>Feature 5.A</p>	<p>Understand the process of developing an assessment inventory.</p> <p>Include academic data in the division's data dashboard</p>	<ul style="list-style-type: none"> ● Implementation matrix ● Assessment inventory (VTSS) ● Data audit 	<ol style="list-style-type: none"> 1. Complete a division assessment inventory or revisit an existing assessment inventory. 2. Review assessments: Are there multiple assessments that provide the same data? Are there gaps? 3. Develop a division data dashboard that includes academic data or examine an existing dashboard for the inclusion of academic data. 4. Discuss how the division considers equity when analyzing data.
<p>Monitoring Student Progress</p> <p>Features 5.B, 5.C</p>	<p>Understand the use of a Universal Screening process within a tiered system, including purpose, selection, and importance for evaluating overall academic health; the use of an Early Warning System will also be explored</p>	<ul style="list-style-type: none"> ● Implementation matrix 	<ol style="list-style-type: none"> 1. Identify universal screeners for content areas and grade level spans (e.g., elementary, middle, high school) or revisit existing screeners and their effectiveness. 2. Develop or revise an Early Warning System. 3. Identify screening process within the division at all levels: discuss effectiveness. 4. If needed, plan for selection and implementation of screeners including resources, schedule, professional learning, buy in. 5. Identify/review communication loops with families regarding the screening process. 6. Prepare professional learning for schools in the effective review and use of screening data.