

## Sample Reading Protocol

Grade	Tier I All Students Core Curriculum		Tier II Strategic Core + Intervention		Tier III Intensive Core + Intervention or Reduced/Replacement Core + Interventions	
	Time	Program Options*	Time, Add:	Program Options	Time, Add:	Program Options
<b>K</b>	60 minutes daily	Imagine It! Reading Mastery, Signature <b>(R)</b> <b>(G)</b>	<b>10 - 20 Minutes</b> <b>10 - 20 Minutes</b> <b>30 minutes</b> <b>20 minutes</b>	Imagine It! Interventions Phonemic Awareness in Young Children ERI PALS Reading Mastery, Signature <b>(R) (G) only</b>	<b>30 minutes</b> <b>30 minutes</b>	ERI Language for Learning Reading Mastery, Signature <b>(R) (G) only</b>
<b>1</b>	90 minutes daily	Imagine It! Reading Mastery, Signature <b>(R)</b> <b>(G)</b>	<b>30 minutes daily</b> <b>30 minutes daily</b>	Imagine It! Interventions PALS Reading Mastery, Signature <b>(R) (G) only</b>	<b>30 minutes</b> <b>45 + minutes</b>	ERI Reading Mastery
<b>2</b>	90 minutes daily	Imagine It! Reading Mastery, Signature <b>(R)</b> <b>(G)</b>	<b>30 minutes</b> <b>30 minutes</b> <b>30 minutes</b> <b>45 minutes</b>	Imagine It! Interventions Read Naturally PALS Phonics for Reading (lvl 1) Reading Mastery, Signature <b>(R) (G) only</b>	<b>45+ - 90 minutes</b> <b>daily</b>	Reading Mastery
<b>3</b>	90 minutes daily	Imagine It! Reading Mastery, Signature <b>(R)</b> <b>(G)</b>	<b>30 minutes</b> <b>30 minutes</b> <b>30 minutes</b> <b>45 minutes</b>	Imagine It! Interventions Read Naturally PALS Phonics for Reading (lvl 1,2) Reading Mastery, Signature <b>(R) (G) only</b>	<b>45+ - 90 minutes</b>	Reading Mastery
<b>4 / 5</b>	90 minutes daily	Imagine It! Reading Mastery, Signature <b>(R)</b> <b>(G)</b>	<b>30 minutes</b> <b>30 minutes</b> <b>30 minutes</b> <b>45 minutes</b> <b>50 minutes</b>	Imagine It! Interventions Read Naturally PALS Phonics for Reading (lvl 3) REWARDS Reading Mastery, Signature <b>(R) (G) only</b>	<b>50 minutes</b> 45+ - 90 minutes 45+ - 90 minutes	REWARDS Reading Mastery Corrective Reading, Decoding (lvl A, B1, B2)

### 2013-14 TTSD Elementary Standard Reading Protocol

GRADE	CORE PROGRAM		INTERVENTIONS		
	CURRICULUM OPTIONS	TIME	CURRICULUM OPTIONS		TIME
			Strategic (Below Benchmark)	Intensive (Well Below Benchmark)	Instruction to be delivered in small groups
<b>K</b>	<ul style="list-style-type: none"> <li>Journeys</li> </ul>	½ day kinders: 60 min. daily  full day kinders: 90 min. daily	<ul style="list-style-type: none"> <li>Preteach/ Reteach</li> <li>Ladders to Literacy</li> <li>Road to the Code</li> </ul>	<ul style="list-style-type: none"> <li>ERI</li> <li>Language for Learning</li> </ul>	<b>1<sup>st</sup> &amp; 2<sup>nd</sup> Intervention:</b> Core + 10 minutes daily -half day kinders Core + 20 minutes daily-full day kinders <b>3<sup>rd</sup> Intervention:</b> Core + a minimum of 30 minutes daily,
<b>1st</b>	<ul style="list-style-type: none"> <li>Journeys</li> <li>Reading Mastery (replacement core)</li> <li>Edmark (at the determination of the IEP team)</li> </ul>	90 min. daily	<ul style="list-style-type: none"> <li>Preteach/ Reteach</li> <li>Journeys Write-In Reader</li> <li>Phonics for Reading</li> <li>Read Naturally</li> </ul>	<ul style="list-style-type: none"> <li>ERI (finish ERI by Dec. of 1<sup>st</sup> Grade)</li> <li>Horizons</li> <li>Journeys Tool Kit</li> <li>Language for Learning</li> <li>Reading Mastery</li> </ul>	<b>1<sup>st</sup> &amp; 2<sup>nd</sup> Intervention:</b> Core + 30 minutes daily  <b>3<sup>rd</sup> Intervention:</b> Core + a minimum of 45 minutes daily
<b>2nd</b>	<ul style="list-style-type: none"> <li>Journeys</li> <li>Reading Mastery (replacement core)</li> <li>Edmark (at the determination of the IEP team)</li> </ul>	90 min. daily	<ul style="list-style-type: none"> <li>Preteach/ Reteach</li> <li>Journeys Write-In Reader</li> <li>Phonics For Reading</li> <li>Read Naturally*</li> </ul>	<ul style="list-style-type: none"> <li>Horizons</li> <li>Journeys Tool Kit</li> <li>Language for Thinking</li> <li>Phonics for Reading</li> <li>Reading Mastery</li> </ul>	<b>1<sup>st</sup> &amp; 2<sup>nd</sup> Intervention:</b> Core + 30 minutes daily  <b>3<sup>rd</sup> Intervention:</b> Core + a minimum of 45 minutes daily
<b>3rd</b>	<ul style="list-style-type: none"> <li>Journeys</li> <li>Reading Mastery (replacement core)</li> <li>Edmark (at the determination of the IEP team)</li> </ul>	90 min. daily	<ul style="list-style-type: none"> <li>Preteach/ Reteach</li> <li>Journeys Write-In Reader</li> <li>Phonics For Reading</li> <li>Read Naturally</li> <li>Reading Success</li> </ul>	<ul style="list-style-type: none"> <li>Corrective Reading</li> <li>Horizons</li> <li>Journeys Tool Kit</li> <li>Phonics for Reading</li> <li>Reading Mastery</li> <li>Reading Success</li> </ul>	
<b>4th and 5th</b>	<ul style="list-style-type: none"> <li>Journeys</li> <li>Horizons (replacement core)</li> <li>Reading Mastery (replacement core)</li> <li>Edmark (at the determination of the IEP team)</li> </ul>	90 min. daily	<ul style="list-style-type: none"> <li>Preteach/ Reteach</li> <li>Journeys Write-In Reader</li> <li>Read Naturally</li> <li>Reading Success</li> <li>REWARDS</li> <li>Six-Minute Solution</li> </ul>	<ul style="list-style-type: none"> <li>Corrective Reading</li> <li>Great Leaps</li> <li>Horizons</li> <li>Journeys Tool Kit</li> <li>Phonics for Reading</li> <li>Reading Mastery</li> <li>Reading Success</li> </ul>	

**All students, including students with disabilities and English language learners are monitored through the EBIS process. Core and intervention decisions**