VISS Visibilities of supports	School Resource Map							
Universal Screener		How is progress monitored? How often?		Time and Setting	How is fidelity of implementation measured?	How are parents informed and/or invoved?		
Star Reading K-8/ Early Warning System 9-12	Scott Forsman Reading Street program (all components)	Oral reading daily (K-2) Comprehension checks weekly Screening (3xyr.)	Benchmark assessments within low average range	90 minutes uninterrupted (K-5) 60 minutes (6-8) Classroom	Walkthrough observations Lesson plan review	Parent calls, notes, emails and newsletters	Classroom teacher with support from instructional coach, mentors and peer	
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School Resource Map

Evidence-Based Practices	How is progress monitored? How often?	Data that indicates the need for differentiated intervention or supports (Entry Criteria to Tier 2 or 3).	Data that indicates Moving to lower tier (Exit Criteria).	Time and Setting	How is fidelity of implementation measured?	How are parents informed and/or invoved?	Who is needed to implement? What Professional learning does staff need? What coaching is needed?
Evidence-based Fractices	monitored? How often?	3).	Griteria).	Time and Setting	measureu :	ilivoveu?	is needed?

School Resource Map

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