Support for Behavior, Ac	cademics, and Social E	motional Wellness Tier I								
Practices/Initiatives					System Components			Data Components		
	Consulting Partners	What is the valued outcome (what brought this to your division)?	does this support?	(e.g., ELL, SWD, Males, At- Risk for DropOut)?	supported from the division (e.g., funding,	source (e.g., specific	What department is responsible for oversight? Who is the	Is fidelity measured? If so, what is the	impact? What reporting system is used?	What data is used to progress monitor? In what ways is this data collected and analyzed?

Support for Behavior, A	cademics, and Social E	Emotional Wellness Tier II								
Practices/Initiatives					System Components	Data Components				
What initiatives do you support?	Consulting Partners		does this support?	ELL, SWD, Males, At-Risk for DropOut)?	supported from the division (e.g., funding,	source (e.g., specific	What department is responsible for oversight? Who is the contact person?	what is the	impact? What reporting system is used?	What data is used to progress monitor? In what ways is this data collected and analyzed?

Support for Behavior, Academics, and Social Emotional Wellness Tier III Practices/Initiatives					System Components		Data Components			
What initiatives do you		What is the valued outcome (what brought this to your division)?	goal does this support?	Who receives support (e.g.,	How is school-based implementation supported from the division (e.g., funding,	(e.g., specific grants)?	Is fidelity measured? If so, what is the instrument/measure?		What data is used to progress monitor? In what ways is this data collected and analyzed?	
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