

Meeting Attendees:		
Recent Assessments:	Proficiency Cut Scores:	Proficiency Levels:
All students: (Add subgroups as appropriate)		
Part 1: Strengths/Positive Trends What strengths and/or positive trends are shown in the data? (Content, standards, skills, subgroups, and/or overall trends) Discuss possible reasons for these strengths/positive trends.		
Part 2: Needs What areas of need are shown in the data? (Content, standards, skills, subgroups, and/or overall trends) Discuss possible reasons for these areas of need.		
Part 3: Action Steps What instructional adjustments will be made in response to these data?		
Other:		

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