

	<b>Tier 1 Division</b>	<b>Tier 1 School</b>	
<b>Key Questions</b>	1) Is the core programming meeting the needs of most students (80%)? 2) Are there gaps in success within certain groups of students?	1) Is the core programming meeting the needs of most students (80%)? 2) Are there gaps in success within certain groups of students?	
<b>Team Membership</b>	Division leadership team, with focused subcommittees	School/building leadership team, with focused subcommittees	
<b>Roles and Responsibilities</b>	Develop plan, support implementation, and monitor the effectiveness of Tier 1 programming	1) Identify students in need of a Tier 2 support and follow a process for developing an intervention plan. 2) Monitor the effectiveness of Tier 1 programming for all groups of students.	
<b>Data Sources</b>	Universal screening, benchmarks, division and state assessments, attendance and discipline data	Universal screening, benchmarks, division and state assessments, attendance and discipline data	
<b>Frequency of Data Collection/Review</b>	At least three times a year	At least three times a year.	

Adapted from: The National Center on Intensive Interventions