	Proficiency Cut Scores: SS 323 for 40th percentile	Proficiency Levels: Green- At or Above Grade Level: 323 SS, Blue- On Watch: Below 323 SS, Yellow- Intervention: Below 261 SS, Red- Urgent Intervention: SS 176
Meeting Attendees: Jennifer, Katie, Mary, James, Rodney		
Recent Assessments: 3rd Grade September STAR- Reading using Screening Report		
All students: (Add subgroups as appropriate) ALL: 74% are on at grade level or on watch, 27% are at intervention or urgent intervention, Subgroups are not included in STAR Screening reports.		
Part 1: Strengths/Positive Trends What strengths and/or positive trends are shown in the data? (Content, standards, skills, subgroups, and/or overall trends) Discuss possible reasons for these strengths/positive trends. We notice a higher percent in the Fall at grade level than last year and that could be due to 2nd grade summer reading or Title I teachers beginning small group instruction the 1st week of school.		
Part 2: Needs **What areas of need are shown in the data? (Content, standards, skills, subgroups, and/or overall trends)** **Discuss possible reasons for these areas of need.** We will need to look at all of the students that are in urgent intervention and intervention to form small groups, administer additional assessment if needed such as running records, see if students in intervention and urgent intervention are receiving support through Title I or small group instruction or Power Up. As a grade level, we believe that limited vocabulary impacts reading comprehension and fluency so we are going to be more deliberate about including vocabulary within texts we read and frontloading vocabulary through the Flocabulary program.		
Part 3: Action Steps What will be done to address these areas of need? (List students and corresponding supports as appropriate) 1. Mary, Bobby, Melissa- need running records, 2. Stewart, Kaylin- are they being seen by a reading specialist? 3. Victor- Can he be seen by both SPED teacher and Title I teachers? 4. Regroup each classes small groups according to needs		
When will the team reconvene to evaluate progress on Action Steps? We will discuss data monthly, and will look at STAR Screening data again in January after the Winter STAR Universal Screening assessment.		
Other: Teachers should look at individual classes to set up groups and use the Instructional Report in STAR to view individual strengths and needs.		

Meeting Attendees:		
Recent Assessments:	**Proficiency Cut Scores:**	**Proficiency Levels:**

All students: (Add subgroups as appropriate):

Part 1: Strengths/Positive Trends What strengths and/or positive trends are shown in the data? (Content, standards, skills, subgroups, and/or overall trends) Discuss possible reasons for these strengths/positive trends.

Part 2: Needs
What areas of need are shown in the data? (Content, standards, skills, subgroups, and/or overall trends) Discuss possible reasons for these areas of need.

Part 3: Action Steps What will be done to address these areas of need? (List students and corresponding supports as appropriate)

When will the team reconvene to evaluate progress on Action Steps?

Other:

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