Sample: Continuum of Supports

Reading: Grades 3 – 5

\*The intent of a continuum of supports is to specifically define options for increasing levels of intensity, beginning with differentiation in Tier 1 and moving to a variety of less intensive to more intensive options for Tier 2. Tier 3 provides a much higher level of intensity both in terms of explicit instruction as well as time. The following examples of strategies and programs are in no way intended to be recommendations. It is simply an example of available resources for the correct instructional match.

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| **Grades 3 - 5** | **Tier 1** | **Tier 2** | **Tier 3** |
| Phonics | Word StudyRecipe for ReadingMaking Big WordsPALS literacy lessons | *Leveled Literacy Lessons**My Sidewalks*Recipe for ReadingMaking Big WordsPALS literacy lessons | *Reading Mastery**Corrective Reading* |
| Fluency | Timed Repeated ReadingReaders TheatreEcho ReadingPALS literacy lessons | *Leveled Literacy Lessons**My Sidewalks**6 Minute Solution*PALS literacy lessons | *Reading Mastery**Corrective Reading* |
| Comprehension | QARKWLJan Richardson -reciprocal teachingPALS literacy lessons | *Leveled Literacy Lessons**My Sidewalks**Soar to Success*Jan Richardson -reciprocal teachingPALS literacy lessons | *Language!* |
| Vocabulary | Frayer, Four Fold VocabularyPALS literacy lessons | *Leveled Literacy Lessons**My Sidewalks**Soar to Success*PALS literacy lessons | *Language!* |
| Phonemic Awareness, Morphology | Word StudyPALS literacy lessons | *Leveled Literacy Lessons**My Sidewalks*PALS literacy lessons | *Language!* |