Sample: Continuum of Supports

Reading: Grades 3 – 5

\*The intent of a continuum of supports is to specifically define options for increasing levels of intensity, beginning with differentiation in Tier 1 and moving to a variety of less intensive to more intensive options for Tier 2. Tier 3 provides a much higher level of intensity both in terms of explicit instruction as well as time. The following examples of strategies and programs are in no way intended to be recommendations. It is simply an example of available resources for the correct instructional match.

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| **Grades 3 - 5** | **Tier 1** | **Tier 2** | **Tier 3** |
| Phonics | Word Study  Recipe for Reading  Making Big Words  PALS literacy lessons | *Leveled Literacy Lessons*  *My Sidewalks*  Recipe for Reading  Making Big Words  PALS literacy lessons | *Reading Mastery*  *Corrective Reading* |
| Fluency | Timed Repeated Reading  Readers Theatre  Echo Reading  PALS literacy lessons | *Leveled Literacy Lessons*  *My Sidewalks*  *6 Minute Solution*  PALS literacy lessons | *Reading Mastery*  *Corrective Reading* |
| Comprehension | QAR  KWL  Jan Richardson -reciprocal teaching  PALS literacy lessons | *Leveled Literacy Lessons*  *My Sidewalks*  *Soar to Success*  Jan Richardson -reciprocal teaching  PALS literacy lessons | *Language!* |
| Vocabulary | Frayer, Four Fold Vocabulary  PALS literacy lessons | *Leveled Literacy Lessons*  *My Sidewalks*  *Soar to Success*  PALS literacy lessons | *Language!* |
| Phonemic Awareness, Morphology | Word Study  PALS literacy lessons | *Leveled Literacy Lessons*  *My Sidewalks*  PALS literacy lessons | *Language!* |