**DATA SYSTEMS FOR SUCCESSFUL IMPLEMENTATION**

**Data Infrastructure (the program or application in which division and/or school data is collected and stored).**

**CONSIDERATIONS** *Check if priority for Action Planning.*

**DIVISION SCHOOL**

**ACTIONS WHO/BY WHEN YES NO YES NO**

**Is there a system for collecting data in the following areas?**

Academics ❏ ❏ ❏ ❏

Behavior ❏ ❏ ❏ ❏

Mental Wellness ❏ ❏ ❏ ❏

Climate ❏ ❏ ❏ ❏

**Do you have ONE system that is able to collect academic, behavioral, mental wellness and climate data?**

❏ ❏ ❏ ❏

**Is there a process for determining *who* will collect specific data?** ❏ ❏ ❏ ❏

**Is there a process for *how* specific data is collected and entered into the system(s)?**

❏ ❏ ❏ ❏

**If there is more than one system, do the same staff members have access in order to analyze together?**

❏ ❏ ❏ ❏

**Do enough staff members have access to the data system(s) to make the data easily accessible to the decision-making teams at all levels?**

❏ ❏ ❏ ❏

**Is the system(s) able to generate queries or reports?** ❏ ❏ ❏ ❏

**Is the system(s) capable of providing data instantaneously or in real time?** ❏ ❏ ❏ ❏

**Does the system(s) have graphing capabilities?** ❏ ❏ ❏ ❏

**Is the system able to capture universal screening and progress monitoring data across domains?**

❏ ❏ ❏ ❏

**Is the system able to capture fidelity data, not just outcomes?** ❏ ❏ ❏ ❏

**Does the system(s) automatically calculate risk indices or risk ratios?** ❏ ❏ ❏ ❏

**Data Systems (the process by which data is communicated and utilized)**

**How is data communicated?**

**Is there a consistent process by which data are communicated from division to schools and back to**

❏ ❏ ❏ ❏

**division?**

**Are data shared monthly with decision-making teams at all levels as appropriate?**

❏ ❏ ❏ ❏

**Are data shared monthly with faculties?** ❏ ❏ ❏ ❏

**Are data shared on a routine basis with the school board and other stakeholders?**

❏ ❏ ❏ ❏

**How is data utilized?**

**Is there a regular schedule of meetings for decision-making (i.e. at least monthly for interventions)?**

❏ ❏ ❏ ❏

**Is there a consistent data driven decision-making process (that includes data analysis, problem identification, implementation planning and evaluation)? Is it documented?**

❏ ❏ ❏ ❏

**Is there a system for routinely progress monitoring and ensuring fidelity (on core instruction AND interventions)? Is it documented?**

❏ ❏ ❏ ❏

**Are there data driven decision rules in place for determining access to interventions?**

❏ ❏ ❏ ❏

**Is the “right” data present for decisions and answering questions about student outcomes?\*** ❏ ❏ ❏ ❏

**Is data routinely analyzed to answer questions regarding the outcomes for ALL students in your demographic and potential differences among groups?**

❏ ❏ ❏ ❏