

## DATA SYSTEMS FOR SUCCESSFUL IMPLEMENTATION

Data Infrastructure (the program or application in which division and/or school data is collected and stored).							
<b>CONSIDERATIONS</b> <i>Check if priority for Action Planning.</i>		<b>DIVISION</b>		<b>SCHOOL</b>		<b>ACTIONS</b>	<b>WHO/BY WHEN</b>
		YES	NO	YES	NO		
<b>Is there a system for collecting data in the following areas?</b>	Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Mental Wellness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Climate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Do you have ONE system that is able to collect academic, behavioral, mental wellness and climate data?</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is there a process for determining <u>who</u> will collect specific data?</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is there a process for <u>how</u> specific data is collected and entered into the system(s)?</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>If there is more than one system, do the same staff members have access in order to analyze together?</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Do enough staff members have access to the data system(s) to make the data easily accessible to the decision-making teams at all levels?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system(s) able to generate queries or reports?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system(s) capable of providing data instantaneously or in real time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the system(s) have graphing capabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system able to capture universal screening and progress monitoring data across domains?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Is the system able to capture fidelity data, not just outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Does the system(s) automatically calculate risk indices or risk ratios?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>Data Systems (the process by which data is communicated and utilized)</b>						
<b>How is data communicated?</b>						
Is there a consistent process by which data are communicated from division to schools and back to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>division?</b>						
<b>Are data shared monthly with decision-making teams at all levels as appropriate?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Are data shared monthly with faculties?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Are data shared on a routine basis with the school board and other stakeholders?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>How is data utilized?</b>						
<b>Is there a regular schedule of meetings for decision-making (i.e. at least monthly for interventions)?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is there a consistent data driven decision-making process (that includes data analysis, problem identification, implementation planning and evaluation)? Is it documented?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is there a system for routinely progress monitoring and ensuring fidelity (on core instruction AND interventions)? Is it documented?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>Are there data driven decision rules in place for determining access to interventions?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is the “right” data present for decisions and answering questions about student outcomes?*</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Is data routinely analyzed to answer questions regarding the outcomes for ALL students in your demographic and potential differences among groups?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		